

ARMY PUBLIC SCHOOL GWALIOR

CLASS- II

SESSION 2020-2021

WORKSHEET (APRIL 2020)



Subject: English

Assignment No. : 1

S. NO.	QUESTIONS	MARKS	NATURE
1	<p>Fill in the blanks with correct pronoun:</p> <p>a). _____ sister and _____ share all our toys.</p> <p>b). I have a big balloon, _____ is red in colour.</p> <p>c.) Michael will not be playing today, _____ isn't well.</p> <p>d). Sheena is on her way to school, _____ uses bus to reach school.</p>	(1x4=4)	Information
2	<p>Arrange the following words in alphabetical order:</p> <p>a). book , pencil, eraser, cup</p> <p>b). lion, rabbit, tiger, leopard</p> <p>c.) carrot, spinach, tomatoes, fish</p> <p>d). parrot, cock, squirrel, sparrow</p>	(1x4=4)	Understanding

3	<p>Give a common name to the following :</p> <p>a.) lion, tiger,dog,cow-_____</p> <p>b) red, blue, yellow,white-_____</p> <p>c) rose, lily, lotus, jasmine-_____</p> <p>d) cricket, football, hockey-_____</p>	(1x4=4)	Interdisciplina ry		
4	<p>Complete the following sentences:</p> <p>a Pihu's mother is a teacher, but she _____ _____.</p> <p>b. Piju's mother loves to watch _____ _____.</p>	(2x2 =4)	Analytical Skill		
5	<p>Match the following words with their meanings:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>COLUMN A.</p> <p>1. shelling</p> <p>2. grown-ups</p> <p>3. aloud.</p> <p>4. weekend</p> </td> <td style="width: 50%; vertical-align: top;"> <p>COLUMN B</p> <p>a. the adults</p> <p>b. removing the outer covering</p> <p>c. Saturday and Sunday</p> <p>d. clearly, not silently</p> </td> </tr> </table>	<p>COLUMN A.</p> <p>1. shelling</p> <p>2. grown-ups</p> <p>3. aloud.</p> <p>4. weekend</p>	<p>COLUMN B</p> <p>a. the adults</p> <p>b. removing the outer covering</p> <p>c. Saturday and Sunday</p> <p>d. clearly, not silently</p>	(1x4=4)	Critical Thinking and Problem Solving
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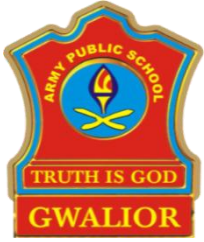


आर्मी पब्लिक स्कूल , ग्वालियर
कार्य पत्रिका(अप्रैलमाह 2020.21)
कक्षा-2
विषय -हिन्दी



संख्या	प्रश्नउत्तर	अंक	प्रकृति
प्र.1	<p>समानार्थ वाले शब्दपर गोला लगाओ-</p> <p>1. सूरज (अ)किरण (ब)किरण (स)सूर्य</p> <p>2. वाणी (अ)आवाज (ब)बोली (स)गीत</p> <p>3. फूल (अ)कली (ब)पुष्प (स)कमल</p> <p>4. चंदा (अ)चाँद (ब)बिंदी (स)चांदनी</p>	4	बोधार्थक
प्र.2	<p>रिक्तस्थान भरो :</p> <p>1. मिश्रीसी _____</p> <p>2. गीतोंमें _____</p> <p>3. _____ डोलो</p> <p>4. _____ रहना तुम</p>	4	सूचनापरक
प्र.3	<p>दिए गए प्रश्नों के उत्तरदो :</p> <p>1. कवि बच्चों से क्याकरनेकोकहताहै?</p> <p>उत्तर</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>2. बच्चों को कैसी बोली बोलनी चाहिए ?</p>	2	अंतः विषयात्मक

	उत्तर		
		
		
		
प्र.4	इन 'शब्दों'को उलटकर लिखो- 1. चना _____ 2. चीनी _____ 3. हवा _____ 4. रहा _____	2	गहन सोच और समस्या समाधान
प्र.5	किस पंक्ति में फूलों की तरह खुषबू बिखरने की बात है?	2	उच्चस्तरीय चिंतन
प्र.6	समान तुकवाले शब्दों को मिलाओ .- (क) (ख) क) वाणी मीत ख) झरना प्राणी ग) गाते लाते घ) गीत भरना	4	विश्लेषणात्मक
प्र.7	अपनी कविता बनाओ- हम _____ बच्चे हैं। नादान उमर _____। पर अपनी _____ पक्के हैं। हम _____ जाएंगे।	2	भाषायी कौशल



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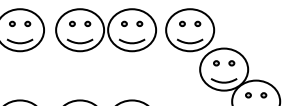


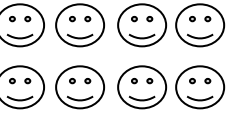


Subject: Mathematics

Assignment No. : 1

S. NO.	QUESTIONS	MARKS	NATURE
1	<p>Fill in the missing numbers:-</p> <ul style="list-style-type: none">• 101 102 ___ 104 105 ___• 241 242 ___ 244 ___ 246• ___ 282 283 ___ 285	3×1=3	Understanding
2	<p>Look at the pattern and write next two numbers:-</p> <p>(a) 201 203 205 _____</p> <p>(b) 112 117 122 127 _____</p> <p>(c) 120 130 140 _____</p> <p>(d) 235 238 241 244 _____</p>	4×1=4	HOTS

3	<p>Complete the boxes by filling in the numbers that comes just before and after the given number:</p> <p>(a) ____ 169 ____</p> <p>(b) ____ 182 ____</p> <p>(c) ____ 250 ____</p>	3×1=3	Critical thinking
4	<p>Write the following numbers in figures:</p> <p>(i) One hundred eighty two- _____</p> <p>(ii) Two hundred thirty three- _____</p>	2×1=2	Interdisciplinary
5	<p>Write number names:-</p> <p>(a) 121- _____</p> <p>(b) 205- _____</p> <p>(c) 164- _____</p>	3×1=3	Interdisciplinary

6	<p>Count and write:</p> <p>a)  - _____</p> <p>b)  - _____</p> <p>c)  - _____</p> <p>d)  - _____</p> <p>e)  - _____</p>	5×1=5	Problem solving
7			
8			



ARMY PUBLIC SCHOOL, GWALIOR

CLASS- II

SESSION 2020-21

WORKSHEET (APRIL 2020)



Subject: EVS

Assignment No.: 1

S. No.	QUESTIONS	MARKS	NATURE
1	<p>Fill in the blanks</p> <p>(i) Total number of fingers in both hands is _____ (ii)</p> <p>There are _____ sense organ in our body.</p> <p>(iii) _____ bones are there in human body.</p> <p>(iv) _____ part of the body pumps blood.</p>	4	Information
2	<p>Write True or False:</p> <p>(a) Heart is not an external organ .</p> <p>(b) There are two lungs inside our chest .</p> <p>(c) The framework of our body is made up of bones and muscles .</p> <p>(d) Exercise and yoga helps us to make our body stronger.</p>	4	Understanding

	<p>Ans. _____</p> <p>_____</p> <p>_____</p>		
5	<p>Answer the following questions</p> <p>(i) Name any two activities in which both hands and legs are used simultaneously?</p> <p>Ans. _____</p> <p>_____</p> <p>(ii) Name parts of our body which grows continuously ,even when we cut them?</p> <p>Ans. _____</p> <p>_____</p> <p>(iii) Why is exercise / yoga needed?</p> <p>Ans. _____</p>	6	HOTS

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