



## ARMY PUBLIC SCHOOL, GWALIOR



Dear Parents,

As the monsoon showers bring a refreshing change to our surroundings, we are delighted to welcome you back to Army Public School Gwalior after the summer break. We hope you had a restful and enjoyable vacation, and are now ready to embark on a new academic journey with renewed enthusiasm and energy. The school is opening from 1 July 24 and the arrival and the departure time of the school will be as under:

- Arrival of students: 0720 hrs
- Departure: 1340 hrs

This month, our theme revolves around the monsoon – a season that brings joy, rejuvenation, and a sense of renewal. Monsoon not only replenishes our natural resources but also reminds us of the beauty and power of nature. It is a time to embrace the rain and the greenery it nurtures.

In the spirit of the monsoon season, we have chosen a meaningful deed for this month: donating rain gear to the underprivileged. Many in our community lack the basic necessities to stay dry and healthy during the rains. By donating raincoats, umbrellas, and other rain gear, we can help protect them from the harsh weather and show our compassion and solidarity.

We encourage students and parents to participate actively in this noble cause. Donations can be made at designated collection points within the school premises. Together, let's make a positive impact and spread a little sunshine during the rainy season.

As we begin this new term, let's carry forward the lessons learned during the break, stay motivated, and strive for excellence in all our endeavours. We look forward to a productive and fulfilling academic year ahead. Welcome back, and let's make this monsoon season one to remember!

Warm regards,

Class Teacher(s)

(Mr, Abhishek Sharma, Mr.Devendra Singh, Mrs.Rinu Singh, Mr.Shivam Tomar, Mr.Dharambeer Singh, Mrs.Prabha Kushwah , Mr.Amit Tripathi, Mr.Himanshu Saxena)

**Class – IX**

**Academic Plan**

**July 2024**

**(Sections: Amaltas, Mango, Hemlock, Spruce, Sandalwood, Linden, Yew, Oregon)**

**ENGLISH:**

Beehive : Chapter -2 The Sound of Music I&II  
Chapter-3 The Little Girl

Poem : Wind & Rain on the Roof

Moments : —

Grammar : Chapter-6 Auxiliaries & Modals  
Chapter-8 Subject Verb Concord

Writing Skills : Descriptive Paragraph (Continued..)

Link : <https://youtu.be/LJ63Ti8XlwA?si=7mg1EGQjf6f0A1Bk>

**HINDI:** स्पर्श : पाठ -3 एवरेस्ट - मेरी शिखर यात्रा

पाठ -4 रहीम के दोहे

संचयन : पाठ -1 गिल्लू

रचनात्मक लेखन : पत्र लेखन

व्याकरण : अपठित गद्यांश, उपसर्ग, प्रत्यय, विराम-चिह्न, स्वर संधि

Link : <https://youtu.be/tHlcyIkV5w?si=1TjUlm7Rh2uNuBsw>

**MATHS:**

Theory : Chapter-2 Polynomials (Cont..)

Chapter-3 Co- ordinate geometry

Activity : ---

Link : <https://youtu.be/rkD9tzXb6jM?feature=shared>

**SCIENCE :**

Physics : Chapter- 8 Force And Laws of Motion

Chemistry : Chapter- 1 Matter in our Surroundings (Continued..)

Biology : Chapter -5 The Fundamental Unit of Life (Continued..)

Link <https://youtu.be/pgd4jK10bQ?feature=shared>

**SOCIAL SCIENCE:**

History : Chapter- 1 Socialism in Europe and the Russian Revolution

Geography : Chapter- 2 Physical Features of India

Political Science: Chapter - 1 What is Democracy?

Economics : Chapter - 1 (The Story of Village Palampur) (Continued..)

Link : [https://youtu.be/Su3LesfhCn4?si=lrZUv\\_MFzCg9SUEr](https://youtu.be/Su3LesfhCn4?si=lrZUv_MFzCg9SUEr)

**COMPUTER:**

Theory : Chapter- 2 Working with MS- Access 2010

Practical : ---

Link : <https://youtu.be/nnLn7KMPs2o?feature=shared>

## **ART EDUCATION**

**Dance** : Introduction of Indian Classical Dance and Guru Vandana (Continued..)

### **Vocal and Instrumental:**

Bhumi Pranam, Kaharva Taal Introduction and how to practice on hand

**Link** : <https://youtu.be/X-VybyIEHBQ?si=cWknaCzCkeUPxIZ4>

**WORK EDUCATION:** Household Items Object Drawing

**Link:** <https://youtu.be/S2LKMLPBF7I?si=43nIAi7t7XzwWHAh>

**HEALTH AND PHYSICAL EDUCATION** : Volleyball Basic Skills

**Link** : <https://youtu.be/0pnhfJ9ofU0?feature=shared>

<p style="text-align: center;"><b>THEME: Monsoon</b> <b>DEED: Donating Rain Gear to the Underprivileged</b></p>
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