



Subject: English Assignment No. : 3

| S.NO. | QUESTIONS   | MARKS            | NATURE                                      |
|-------|---|------------------|---|
|       |   |                  |   |
| 1     | Why did the other governors grow jealous of the shepherd?   | 4 Marks          | Informative and<br>Understanding            |
| 2     | Fill in the blanks with the correct form of the verbs given in bracket:  (i) How many books you have(study) so far?  (ii) The movie ended so late, so he(sleep).  (iii) She has(be) ill for a week.   | 3 Marks          | Understanding                               |
| 3     | Describe a recent quarrel that you have had with your brother, sister or friend. How did it start? What did you quarrel about? Did it end?  | 4 Marks          | HOT   |
| 4     | Why is it important to be thoughtful and caring towards our family like Taro?   | 3 Marks          | Interdisciplinary                           |
| 5     | Which qualities of shepherd made him liked by all and rewarded by the king, in spite of being an uneducated person?   | 3 Marks          | Analytical Skill                            |
| 6     | Fill in the blanks with the words given in bracket: (heard, grazing, chasing, arrived) Once, there was a boy who became bored when he watched over the village sheep on the hillside. To entertain himself, he sang out, "Wolf! Wolf! The wolf is the sheep!" When the villagers the cry, they came running up the hill to drive the wolf away. But, when they, they saw no wolf. The boy was amused when seeing their angry faces. | 4 Marks          | Critical Thinking<br>and Problem<br>Solving |
| 7     | Answer the following questions in about 20-30 words. (a) Why did the Emperor reward Taro? (b) Why was everyone delighted to see the iron chest on the camel's back? (c) Why did the waterfall give Taro sake and others water?  | 3×2 = 6<br>Marks | Evaluation                                  |
| 8     | When did quarrel finally end? What lesson you learn from the poem "The Quarrel"?  | 3 Marks          | Communication<br>Skills                     |





Subject: Hindi Assignment No. : 3

| क्रमसंख्या | प्रश्न   | अंक   | प्रकृति           |
|------------|--|-------|-------------------|
|            |  |       | 1015000115001     |
| 1          | कहानी के अनुसार मंगल ग्रह पर कभी आम जन-जीवन था। वह सब नष्ट कैसे हो गया?<br>इसे लिखो- | 5     | INFORMATIVE       |
|            | इस (लखा-   |       |                   |
| 2          | 'सागर ने रस्ता छोड़ा, परबत ने सीस झुकाया'-साहिर ने ऐसा क्यों कहा है? लिखो।           | 1x4=4 | UNDERSTANDING     |
| 3          | अनेक शब्दों केलिए एक शब्द लिखो।  | 5     | НОТ               |
| 3          | (i) जिसका जन्म पहले हुआ हो   |       |                   |
|            | (ii) जिसका मूल्य न हो  |       |                   |
|            | (iii) जो अर्थशास्त्र का विद्वान् हो  |       |                   |
|            | (iv) कम अक्लवाला   |       |                   |
|            | (v) जो परीक्षा में पास हो  |       |                   |
| 4          | प्रश्न - निम्नलिखित शब्दों के समरूपी भिन्नार्थक रूप लिखे -                           | 5     | INTERDISCIPLINARY |
|            | 1 अनल, अनिल  |       |                   |
|            | 2. अलि, अली  |       |                   |
|            | 3. अंबा, अंबु  |       |                   |
|            | 4. परिणाम, परिमाण,   |       |                   |
|            | 5. अपकार, उपकार  |       |                   |
|            |  | 5     | CRITICAL          |
| 5.         | कहानी में अंतरिक्ष यान को किसने भेजा था और क्यों?                                    |       | THINKINGAND       |
|            |  |       | PROBLEM SOLVING   |
| 6          | निम्नलिखित प्रश्नों के उत्तर दीजिए -   | 3x2=6 | EVALUATION        |
|            | 1. गीत में सीने और बाँहों को फ़ौलादी क्यों कहा गया है?                               |       |                   |
|            | 2. छोटू का परिवार कहाँ रहता था?  |       |                   |
|            | 3. छोटू को सुरंग में जाने की इजाज़त क्यों नहीं थी? पाठ के आधार पर लिखो।              |       |                   |
|            |  |       |                   |





Subject-Mathematics Assignment No.-3

| S.NO. | QUESTIONS   | MARKS | NATURE            |
|-------|---|-------|-------------------|
| 1     | A Line segment has-                                 | 1     | Understanding     |
| '     |   | 1     | Onderstanding     |
|       | (A) One fixed point                                 |       |                   |
|       | (B) Two fixed points                                |       |                   |
|       | (C) No end points                                   |       |                   |
|       | (D) None of these                                   |       |                   |
| 2     | How many lines can pass through a two given points- | 1     | Critical Thinking |
|       | (A) infinite  |       |                   |
|       | (B) Two lines                                       |       |                   |
|       | (C) one line  |       |                   |
|       | (D) No line   |       |                   |
| 3     | Identify this curve?                                | 1     | Informative       |
|       |   |       |                   |
|       | 5   |       |                   |
|       | (A) open  |       |                   |
|       | (B) closed  |       |                   |
|       | (C) complex   |       |                   |
|       | (D) none  |       |                   |
|       |   |       |                   |
|       |   |       |                   |
|       |   |       |                   |

| 4 | 10 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2   | 1 | Analytical    |
|---|--|---|---------------|
|   | What fraction of a clockwise revolution does the hour hand of a clock turn through, when it goes from 3 to 9 |   |               |
|   | (A) 1/4  |   |               |
|   | (B) ½  |   |               |
|   | (C) <sup>3</sup> / <sub>4</sub>  |   |               |
|   | (D) 1  |   |               |
|   |  |   |               |
| 5 | What part of a revolution have you turned through if you stand facing south and turn clockwise to face east? | 1 | Understanding |
|   | (A) North  |   |               |
|   | (B) East   |   |               |
|   | (C) South  |   |               |
|   | (D) West   |   |               |
| 6 | What is the measure of a straight angle?   | 1 | Informative   |
|   | (A) 90 (B) 180 (C) 60 (D) 360  |   |               |
|   |  |   | <u> </u>      |

| 7 | All sides are equal in a triangle called-                                     | 1 | Analytical        |
|---|---|---|-------------------|
|   | (A) Scalene   |   |                   |
|   | (B) Isosceles   |   |                   |
|   | (C) Equilateral   |   |                   |
|   | (D) Right angle triangle  |   |                   |
| 8 | Name the type of triangle $\triangle XYZ$ with m Y $\angle$ = 90° and XY = YZ | 1 | Critical Thinking |
|   | a) Scalene triangle   |   |                   |
|   | b) Equilateral triangle   |   |                   |
|   | c) Right angle triangle   |   |                   |
|   | d) Isosceles triangle   |   |                   |
|   |   |   |                   |

| 9  | How many sides in a pentagon?   | 1 | Informative       |
|----|---|---|-------------------|
|    | a) 4  |   |                   |
|    | b)6   |   |                   |
|    | c)5   |   |                   |
|    | d)none  |   |                   |
| 10 | Fill in the blanks with acute, obtuse, right or straight:                               | 2 | Understanding     |
|    | (a) An angle whose measure is less than that of a right angle is                        |   |                   |
|    | (b) An angle whose measure is greater than that of a right angle is                     |   |                   |
| 11 | Where will the hour hand of a clock stop if it starts                                   | 2 | Critical Thinking |
|    | (a) from 6 and turns through 1 right angle?   |   |                   |
|    | (b) from 8 and turns through 2 right angles?  |   |                   |
| 12 | Give two real life examples of rays?  | 2 | Understanding     |
| 13 | Draw three other situations of one-fourth, half and three-fourth revolution on a clock. | 3 | Problem Solving   |
| 14 | Give reasons for the following:   | 3 | Critical Thinking |
|    | (a) A square can be thought of as a special rectangle.                                  |   |                   |
|    | (b) A rectangle can be thought of as a special parallelogram.                           |   |                   |
|    | (c) Squares, rectangles, parallelograms are all quadrilaterals                          |   |                   |
|    |   | 1 |                   |
| 15 | 1)List four situations where the angles made are right angles.                          | 4 | Case Study        |
|    | 2) Find four situations where obtuse angles are made.                                   |   |                   |
| 16 | Measure and classify each angle:  | 5 | Problem Solving   |
|    |   |   |                   |

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Subject: Science Assignment No.: 3

| S.<br>No. | Questions  | MARKS  | NATURE                  |
|-----------|--|--------|-------------------------|
| 1.        | Answer the following questions:                                | 1x2=2  | INFORMATIVE             |
|           | a) What are creepers?  |        |                         |
|           | b) Name the parts of the pistil which traps the pollen grains. |        |                         |
| 2.        | a) Why does a white flower twig kept in ink- water             | 2x2= 4 | UNDERSTANDING           |
|           | turn colourful?  |        |                         |
|           | b) Differentiate between reticulate venation and               |        |                         |
|           | parallel venation.   |        |                         |
| 3.        | Why are the leaves of cactus modified into spines?             | 4x1=4  | НОТ                     |
| 4.        | Explain the structure of a typical flower.                     | 3x1= 3 | INTERDISCIPLINARY       |
| 5.        | a) Explain the important functions of a root?                  | 3x2=6  | ANALYTICAL SKILL        |
|           | b) Define transpiration. How it helps the plant?               |        |                         |
| 6.        | The leaf is called the food factory of the plant? Why.         | 3x1=3  | CRITICAL THINKING       |
| 7.        | Explain an activity to test the presence of starch in a leaf.  | 4x1=4  | PROBLEM SOLVING         |
| 8.        | Explain that sunlight is essential for photosynthesis.         | 4x1= 4 | COMMUNICATION<br>SKILLS |





Subject: Social Science Assignment No.03

| S. NO. | QUESTIONS  | MARKS  | NATURE               |
|--------|--|--------|----------------------|
| 1      | Write the name of four vedas.                                    | 2m     | Informative          |
| 2      | How many levels of the government are there in India? Name them. | 3m     | Understanding        |
| 3      | Define Rotation and Revolution.                                  | 3m     | Interdisciplinary    |
| 4      | Multiple Choice Questions-                                       | 3m     | Informative          |
|        | 1. Christmas is celebrated in summer in-                         |        |                      |
|        | (a) Japan (b) India (c) Australia (d) Canada                     |        |                      |
|        | 2. In which archaeological site 'The Great Bath' was found-      |        |                      |
|        | (a) Lothal (b) Mohenjodaro (c) Harappa (d) Dholavira             |        |                      |
|        | 3. Direct rays of the sun fall on the equator on-                |        |                      |
|        | (a) 21 March (b) 21 June (c) 22 December (d) 25 May              |        |                      |
| 5      | Match the following-   | 4x1=4m | Analytical Skill     |
|        | 1. Megalith (i) Sacrifice  |        |                      |
|        | 2. Leap year (ii) Government                                     |        |                      |
|        | 3. Democratic (iii) Stone Boulder                                |        |                      |
|        | 4. Yajna (iv) 366 days   |        |                      |
| 6      | Answer the following questions in about 20-30 words.             | 2x2=4m | Communication skills |
|        | 1.What do you understand by the Government?                      |        |                      |
|        | 2.What is Citadel?   |        |                      |
|        |  |        |                      |

| 7 | Answer the following questions-                                     | 3x2=6m | Evaluation                            |
|---|---|--------|---------------------------------------|
|   | 1.What is the latitudinal value of the 'Tropic of Cancer'?          |        |                                       |
|   | 2.Name the two essential features of a democratic government?       |        |                                       |
|   | 3. Name the four groups into which later vedic society was divided? |        |                                       |
| 8 | Explain the drainage system of Harappan cities?                     |        | Critical Thinking and Problem Solving |



### ARMY PUBLIC SCHOOL, GWALIOR ACADEMIC SESSION 2024-25 CLASS –VI WORKSHEET (SELF –ASSESSMENT)



Subject: Sanskrit Assignment No.03

Allotment Date: 31 August 24

Note: Do the answer in the given space only.

| S. NO. | QUESTIONS  | MARKS  | NATURE           |
|--------|--|--------|------------------|
| 1.     | शब्दानाम् अर्थान् लिखत−  | 1*5= 5 | Information      |
|        | रचयन्ति =  |        |                  |
|        | सन्ततम् =  |        |                  |
|        | प्रसार्य =   |        |                  |
|        | अतीव =   |        |                  |
|        | दीर्घतमः =   |        |                  |
| 2.     | निम्नलिखितेषु वाक्येषु कर्तपदानि लिखत-                             | 1*5=5  | Analytical skill |
|        | (क) वृक्षाः नभः शिरस्सु वहन्ति।                                    |        |                  |
|        | (ख) विहगाः वृक्षेषु कूजन्ति।                                       |        |                  |
|        | (ग) पयोदर्णे वृक्षाः स्वप्रतिबिम्बं पश्यन्ति।                      |        |                  |
|        | (ঘ) कृषकः अन्नानि उत्पादयति।                                       |        |                  |
|        | (ङ) सरोवरे मत्स्याः सन्ति।   |        |                  |
| 3.     | यथायोग्यं योजयत—   | 1*5=5  | Understanding    |
|        | क ख  |        |                  |
|        | समुद्रतटः ज्ञानाय  |        |                  |
|        | क्रीडनकम् पोषणाय   |        |                  |
|        | दुग्धम् प्रकाशाय   |        |                  |
|        | दीपक: पर्यटनाय   |        |                  |
|        | विद्या खेलनाय  |        |                  |
|        |  | 1*5-5  | Thinking skill   |
| 4.     | कोष्ठकप्रदत्तशब्दैः सह तृतीयाविभक्तिं प्रयुज्य रिक्तस्थानानि पूरयत | 1*5=5  | Thinking skill   |
|        | i) बालः खेलति। (कन्दुक)  |        |                  |
|        | ii) गजाः चलन्ति। (पाद)   |        |                  |
|        | iii) बालाः धावन्ति। (पाद)  |        |                  |

|    | iv) बालाः खेलन्ति। (हस्त)            |       |                   |
|----|--------------------------------------|-------|-------------------|
|    | v) सः लिखति।                         |       |                   |
|    | (कलम)                                |       |                   |
|    |                                      |       |                   |
|    |                                      |       |                   |
| 5. | शुद्धशब्दरुपाणि चित्वा लिखत।         | 1*5=5 | Critical thinking |
|    | (क) देवान् , देविन् , देवान्         |       |                   |
|    | (ख) रामसु , रामषु , रामेषु           |       |                   |
|    | (ग) फलाः , फलानि , फलान्             |       |                   |
|    | (घ) वृक्षा , वृक्षानि , वृक्षाणि     |       |                   |
|    | (ङ) पत्राः , पत्रान् , पत्राणि       |       |                   |
| 6. | उचितपदप्रयोगेण रिक्तस्थानानि पूरयत−  | 5.    | Memory skill      |
|    | (क) धनिकः धनं ददाति।                 |       |                   |
|    | (निर्धनम्, निर्धनाय)                 |       |                   |
|    | (ख) बालः विद्यालयं गच्छति।           |       |                   |
|    | (पठनाय, पठनेन)                       |       |                   |
|    | (ग) सज्जनाः जीवन्ति।                 |       |                   |
|    | (परोपकारम्, परोपकाराय)               |       |                   |
|    | (घ) प्रधानाचार्यः पारितोषिकं यच्छति। |       |                   |
|    | (छात्राणाम्, छात्रेभ्यः)             |       |                   |
|    | (ङ) नमः।                             |       |                   |
|    | (शिक्षकाय, शिक्षकम्)                 |       |                   |
|    |                                      |       |                   |
|    |                                      |       | I                 |



### ARMY PUBLIC SCHOOL GWALIOR CLASS -VI

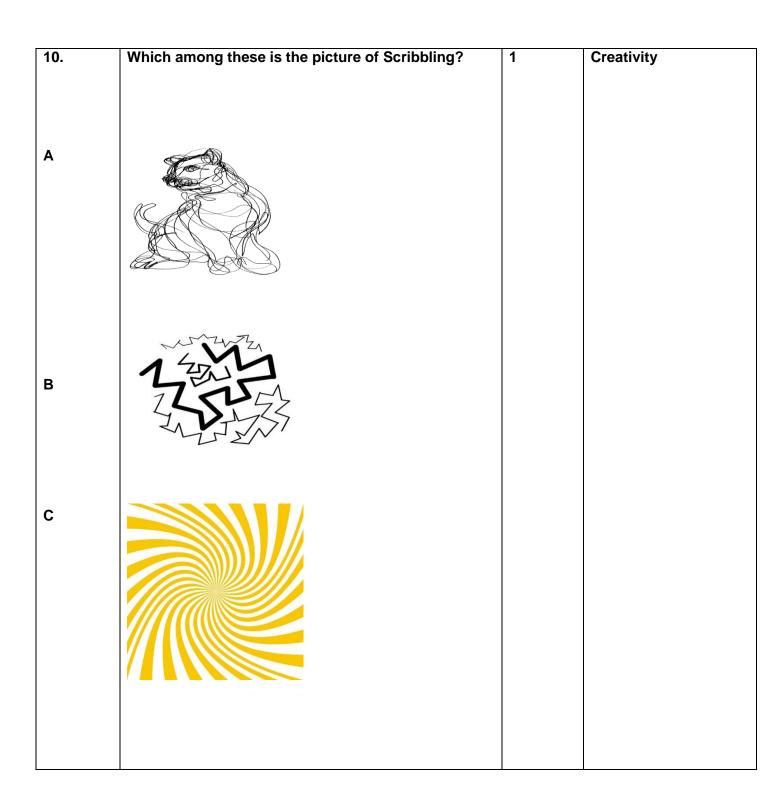


### ACADEMIC SESSION 2024-25 WORKSHEET (SELF –ASSESSMENT)

Subject: Art & Work Education Assignment No. 3

| S.NO | QUESTIONS   | MARKS | SKILLS     |
|------|---|-------|------------|
| 1.   | How many types of shading in drawing are there?  a) Two b) Four c) Five d) One  | 1     | Creativity |
| 2.   | Shading is often used to create the illusion of  a) Width  b) Hight  c) Depth  d) Length                                      | . 1   | Creativity |
| 3.   | What can make an object three-dimensional?  a) Sketching  b) Drawing  c) Shading  d) Painting                                 | 1     | Creativity |
| 4.   | In hatching technique a series of lines are used.  a) Curved lines b) Parallel straight lines c) Zigzag lines d) Dotted lines | 1     | Creativity |

| 5. | Cross hatching is a type of which technique?  | 1 | Creativity |
|----|---|---|------------|
|    | a) Drawing  |   |            |
|    | b) Shading  |   |            |
|    | c) Painting   |   |            |
|    | d) Sculpture  |   |            |
| 6. | Artists draw parallel lines in Cross hatching technique.  | 1 | Creativity |
|    | a) True   |   |            |
|    | b) False  |   |            |
| 7. | The scribbling is a drawing technique.  | 1 | Creativity |
|    | a) True   |   |            |
|    | b) False  |   |            |
| 8. | Stippling is the creation of a simulating varying degrees of solidity or shading by using small dots. | 1 | Creativity |
|    | a) Sketch   |   |            |
|    | b) Pattern  |   |            |
|    | c) Texture  |   |            |
|    | d) Painting   |   |            |
| 9. | Artists use layers of shading to achieve light, medium and tones.                                     | 1 | Creativity |
|    | a) Spiral   |   |            |
|    | b) Dark   |   |            |
|    | c) Zigzag   |   |            |
|    | d) Texture  |   |            |
| Į  |   |   |            |





### ARMY PUBLIC SCHOOL GWALIOR CLASS -VI



### ACADEMIC SESSION 2024-25 WORKSHEET (SELF –ASSESSMENT)

Subject: Yoga Assignment No. 3

| QUESTIONS  | MARKS | SKILLS      |
|--|-------|-------------|
| Fill in the blanks   | 3X1=3 | INFORMATIVE |
| 1. Pranayama involves the control of   |       |             |
| 2. Trataka, a practice of Dharana, involves gazing at a  |       |             |
| 3 is a state of deep meditation where the individual experiences a sense of oneness with the universe. |       |             |
| True and False:  | 3X1=3 | CRITICAL    |
| 1. Santosha means non-violence.  |       | THINKING    |
| 2. Adhi Mukha Svanasana is also known as the Cobra Pose.   |       |             |
| 3. Guided meditation is an example of Samadhi.   |       |             |
|  |       |             |
|  | 4X1=4 | ANALYTICAL  |
| MCQs:  |       | THINKING    |
| 1. What does the word "yoga" mean?   |       | THINKING    |
| <ul><li>a) Exercise</li><li>b) Meditation</li><li>c) Union</li><li>d) Balance</li></ul>                |       |             |
| 2.How many limbs are there in Ashtanga Yoga?   |       |             |
| a) 4<br>b) 6   |       |             |

| c) 8<br>d) 10                              |  |
|--|--|
| 3.Which of the following is a Yama?        |  |
| a) Saucha b) Santosha c) Tapas d) Satya    |  |
| 4. What is the primary focus of Pranayama? |  |
| a) Postures                                |  |
| b) Breathing exercises                     |  |
| c) Meditation                              |  |
| d) Ethical guidelines                      |  |



### ARMY PUBLIC SCHOOL GWALIOR CLASS -VI



### ACADEMIC SESSION 2024-25 WORKSHEET (SELF –ASSESSMENT)

Subject: Karate Assignment No. 3

|       |   | Marks 10 |
|-------|---|----------|
| S. NO | QUESTIONS   |          |
|       |   | 1        |
| 1     | What is the meaning of Kumite?  |          |
|       | a) Fight  |          |
|       | <ul><li>b) Leg Fight</li><li>c) Pre – decided techniques of offense and defense</li></ul> |          |
|       | d) None of these  |          |
|       |   |          |
| 2     | Which Japanese word is used at the time of wish in Kata?                                  | 1        |
|       | a) Os   |          |
|       | b) Ous  |          |
|       | c) Osu<br>d) Oos  |          |
| 3     | What is the Japanese name of middle block?  | 1        |
|       |   |          |
|       | a) Jodan age uke b) Chudan sota uke   |          |
|       | c) Gaidan barai uke   |          |
|       | d) None of these  |          |
|       |   |          |
| 4     | Which stance is used for attention position?  | 1        |
|       | a) Zenkotsudachi  |          |
|       | b) Heikodachi   |          |
|       | c) Soto heikodachi d) Sanchin dachi   |          |
|       | ,   |          |
| 5     | Which position is used at kicking time?   | 1        |
|       | a) Hidari heikodachi  |          |
|       | <ul><li>b) Migi heikodachi</li><li>c) Hidari and migi heikodachi</li></ul>                |          |
|       | c) Hidari and migi heikodachi d) None of these  |          |
| 6     | How many basic punches?   | 1        |
|       | a) 10   |          |
|       | b) 20   |          |

|    | c) 3   |   |
|----|--|---|
|    | d) 4   |   |
|    |  |   |
| 7  | In heikodachi dachi legs should be   | 1 |
|    |  |   |
|    | a) Parallel to your shoulder   |   |
|    | b) Inside the shoulder   |   |
|    | c) Outside the shoulder  |   |
|    | d) None of these   |   |
|    |  |   |
| 8  | How many basic blocks?   | 1 |
|    | Trow many basic blocks:  | • |
|    | a) 1   |   |
|    | b) 2   |   |
|    |  |   |
|    | c) 3   |   |
|    | d) 4   |   |
|    | Mile interpretation of the form to the state of the state | 4 |
| 9  | Which punch is used for face block?  | 1 |
|    | a) Ladan awa ada   |   |
|    | a) Jodan agae uke  |   |
|    | b) Chudan tsuki  |   |
|    | c) Gaidan uke  |   |
|    | d) Nidan tsuki   |   |
|    |  |   |
|    |  |   |
| 10 | What is the starting position of kicking?  | 1 |
|    |  |   |
|    | a) Heikondachi   |   |
|    | b) heikadachi  |   |
|    | c) Zenkotsudachi   |   |
|    | d) None of these   |   |
|    |  |   |
|    |  |   |
| L  |  |   |





Subject: Music Assignment No.: 3

| S. NO. | QUESTIONS                          | MARKS | NATURE      |
|--------|------------------------------------|-------|-------------|
| 1      | Bharat humko se pyara hai          | 1     | Knowledge   |
|        | a. jaan                            |       |             |
|        | b. praan                           |       |             |
| 2      | What do you mean by patriotism?    | 1     | Informative |
|        | a. Devotion towards country        |       |             |
|        | b. Devotion towards religion       |       |             |
| 3      | Ae duniya ke logon unchi awaz karo | 1     | Knowledge   |
|        | a. Gaao khushi ke geet             |       |             |
|        | b. Ibadat karo                     |       |             |
| 4      | Janam bhumi pe                     |       | Creativity  |
|        | a. Jaan lutate hai                 | 1     |             |
|        | b. Haske jaate hai                 |       |             |
| 5      | Prabhu ji inpe tum apni karo       | 1     | Learning    |
|        | a. Kirpa                           |       |             |
|        | b. pyaar                           |       |             |
| 6      | Who wrote National Anthem?         | 1     | Knowledge   |
|        | a. Rabindranath Tagore             |       |             |
|        | b. Jawaharlal Nehru                |       |             |

| 7.  | Complete the line       | 1 | Learning   |
|-----|-------------------------|---|------------|
|     | Jana gana mana?         |   |            |
|     | a. Adhinaayak jaya hey  |   |            |
|     | b. Gaya hey             |   |            |
| 8.  | Complete the line       | 1 | Learning   |
|     | Vindhya Himachal?       |   |            |
|     | a. Yamuna Godavari      |   |            |
|     | b. Yamuna Ganga         |   |            |
| 9   | Complete the line       | 1 | Creativity |
|     | Door agyan ke ho?       |   |            |
|     | a. Andhere              |   |            |
|     | b. Roshni               |   |            |
| 10. | Har Se bachte rahe hum? | 1 | Creativity |
|     | a. Burai                |   |            |
|     | b. Bhalai               |   |            |
|     |                         |   |            |
|     |                         |   |            |





Subject: Health And Physical Education Assignment No.: 3

| S.NO | QUESTIONS  | MARKS | SKILLS/COMPETENCIES |
|------|--|-------|---------------------|
| 1.   | Tick The Correct Answer  | 4     | Informative         |
|      | Q-1- What is the length of football ground?                        |       |                     |
|      | a.100 to 120M  |       |                     |
|      | b.35 to 55 M   |       |                     |
|      | c.90 to 120M   |       |                     |
|      | d.100 to 110M  |       |                     |
|      | Q-2 Who won the 2024 football olympic gold medal?                  |       |                     |
|      | a.Brazil   |       |                     |
|      | b.Spain  |       |                     |
|      | c.France   |       |                     |
|      | d.Argentina  |       |                     |
|      | Q-3- What colour cards do referee don't carry in a football match? |       |                     |
|      | a.Blue and orange  |       |                     |
|      | b.Yellow and blue  |       |                     |
|      | c.Red and yellow   |       |                     |
|      | d.Green and blue   |       |                     |
|      | Q-4- What is the time duration of football match?                  |       |                     |
|      | a.80 minutes   |       |                     |

|   | b.90 minutes   |   |               |
|---|--|---|---------------|
|   | c.70 minutes   |   |               |
|   | d.95 minutes   |   |               |
|   |  |   |               |
| 2 | Fill in the blanks   | 3 | Understanding |
|   | Q-5- Football world cup 2022 organising by (Qatar,france)          |   |               |
|   | Q-6 Penalty area is far away from the touch line. (18yard,20 yard) |   |               |
|   | Q-7 won the most football world cup title. (Argentina, Brazil)     |   |               |
| 3 | True False   | 3 | Knowledge     |
|   | Q-8- 11 players from each team allowed to play at a time?          |   |               |
|   | A. True  |   |               |
|   | B. False   |   |               |
|   | Q-9 Argentina won their world cup title in 2022?                   |   |               |
|   | A. True  |   |               |
|   | <b>B.</b> False  |   |               |
|   | Q-10- Marcelo plays for Brazil?                                    |   |               |
|   | A. True  |   |               |
|   | <b>B.</b> False  |   |               |



# ARMY PUBLIC SCHOOL GWALIOR ACADEMIC SESSION 2024-25 CLASS – VI WORKSHEET (SELF –ASSESSMENT)



Subject: Dance Assignment No.: 3

| S. NO. | QUESTIONS   | MARKS | NATURE      |
|--------|---|-------|-------------|
| 1.     | How many types of Hasta Mudra in Kathak?            | 1     | Informative |
|        | a) 5  |       |             |
|        | b) 2  |       |             |
| 2.     | How many types of Asumyukta Hasta Mudra?            | 1     | Informative |
|        | a) 28   |       |             |
|        | b) 26   |       |             |
| 3.     | what is the use of Pataka Hasta in kathak dance?    | 1     | Informative |
|        | a) To give blessing                                 |       |             |
|        | b) To give money                                    |       |             |
| 4.     | What is the meaning of Bhoomi Pranam?               | 1     | Informative |
|        | a) Take permissions from earth before start dancing |       |             |
|        | b) Give thanks to earth end of dancing              |       |             |
| 5.     | Which one is the example of Asumyukta Hasta Mudra?  | 1     | Informative |
|        | a) Pranam Hasta                                     |       |             |
|        | b) Tri-Pataka Hast                                  |       |             |
| 6.     | What is the timing of the bhoomi pranam?            | 1     | Informative |
|        | a) 1 Minute   |       |             |
|        | b) 15 second  |       |             |
|        |   |       |             |

| 7. | What happens first at the beginning? The dance is it bowing to the ground or it a prayer  a) Bhoomi Pranam b) Vandana | 1 | Informative |
|----|---|---|-------------|
| 8. | What are the bole of ganesh vandana?  a) Vakratunda Mahakarya b) Guru Brahma  | 1 | Informative |
| 9  | What are the one mudras?  a) Kapit Mudra  b) Anjali Mudra   | 1 | Informative |
| 10 | Which mudras has three fingers?  a) Gyan Mudra  b) Shloka Mudras  | 1 | Informative |



# ARMY PUBLIC SCHOOL GWALIOR ACADEMIC SESSION 2024-25 CLASS – VI WORKSHEET (SELF –ASSESSMENT)



Subject: Computer Assignment No. : 3

| S. NO. | QUESTIONS  | MARKS | NATURE            |
|--------|--|-------|-------------------|
| 1      | Tick the correct answer:   | 1x5=5 | Critical Thinking |
|        | i) The collection of rows and columns is called  |       |                   |
|        | a. workbook b. worksheet c. document.  |       |                   |
|        | ii) The number of columns in a single worksheet is:  |       |                   |
|        | a. 16384 b. 16385 c. 16358   |       |                   |
|        | iii) We can also select a cell in a worksheet using thekeys.   |       |                   |
|        | a. Ctrl b. Alt c. Arrow  |       |                   |
|        | iv) We can make a worksheet look more attractive and legible by  |       |                   |
|        | a. editing b. formatting c. correcting   |       |                   |
|        | v) The formatting is used to format the data according to specified condition.                                       |       |                   |
| 2      | Write 'T' for True and 'F' for False statements.   | 1x3=3 | Understanding     |
|        | <ul> <li>i) We cannot save worksheet data as a PDF and HTML file.</li> </ul>   |       |                   |
|        | <ul><li>ii) Cells may contain four types of data.</li><li>iii) We can change the font of numbers in excel.</li></ul> |       |                   |
| 3      | Fill in the blanks.  | 1x2=2 | Informative       |
|        | i) By using feature, one can revert the last changes.  |       |                   |
|        | ii) can be added to the cells for separating the data from surrounding cells.  |       |                   |