ARMY PUBLIC SCHOOL GWALIOR

Dear Parents,

As December begins, we reach a pivotal point in the Academic Year 2024-25. With the board class curriculum nearly complete, students can now focus on intensive preparation for their scheduled examinations. This month is crucial for Classes X and XII as they consolidate their knowledge and refine their skills in anticipation of their board examinations, maintaining better consistency and hard work henceforth.

For Classes I-IX and XI, a very limited curriculum in core subjects will be followed due to scheduled CCA activities, events like Christmas and Vijay Diwas, and term exams starting from 09 December 2024. These activities will allow students to showcase their talents while also assessing their learning in core subjects. Classes X and XII will also have their first Pre-Board examinations, beginning from 09 December 2024 onwards.

By the end of the month, Winter Break will be announced for Classes I-IX and XI, giving families time to plan their vacations. However, Classes X and XII will have extra classes during the break to prepare for their upcoming examinations.

We encourage parents, guardians, and the entire school community to support our students in their preparations, celebrate their achievements, and actively participate in this month's events/activities. Let's make December a month of celebration, collaboration, and meaningful academic engagements.

With kind regards,

Class Teachers

Mrs. Anupam Tyagi, Mrs. Archana Bhargava, Mrs. Preeti Sharma

Class – XII	Academic Plan	December 2024
	(Sections: Hickory, Beech, Buxus)	

ENGLISH	REVISION
HINDI	REVISION
MATHS	REVISION
PHYSICS	REVISION
CHEMISTRY	REVISION
BIOLOGY	REVISION
ACCOUNTANCY	REVISION
BUSINESS STUDIES	REVISION
ECONOMICS	REVISION
HISTORY	REVISION

POLITICAL SCIENCE	**REVISION**
PHYSICAL EDUCATION	**REVISION**
PSYCHOLOGY	**REVISION**
PAINTING	**REVISION**
NCC	**REVISION**
HEALTH AND PHYSICAL EDUCATION	**REVISION**
COMPUTER SCIENCE	**REVISION**

THEME: Regional Vernaculars **DEED: Spreading Awareness about Linguistic Diversity**