



ARMY PUBLIC SCHOOL GWALIOR
CLASS - VI
ACADEMIC SESSION 2025-26
REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: English

Assignment No. : 2

Allotment Date: 20 July 2025

S. No.	QUESTIONS	MARKS	NATURE
1	State the kind of sentences . 1. Kindly provide me guidance. 2. Did she come late today? 3. Please provide me some books for study. 4. They are very kind person.	4 Marks	Informative and understanding
2	Fill suitable possessive pronoun. i) They did cleaning..... ii) you have to do homework..... iii) She will manage all the things.....	3 Marks	Understanding
3	What lesson do you think the man learned after searching far and wide for the bottle of dew, and how can we apply this lesson in our own lives?"	4 Marks	HOT
4	Rewrite the sentences by changing the gender of highlighted nouns. She is a good poetess. My servant is not well today. There are several doe in the zoo.	3 Marks	Interdisciplinary
5	Write common, collective and abstract noun for the following noun. i) Our team won the match. ii) She is very loyal lady. iii) His bravery win my heart.	3 Marks	Analytical Skill

6	Find out some varieties of bananas which grown in diffeent part of India?	4 Marks	Critical Thinking
7	Answer the following questions in about 20-30 words. a) What did Reynard do to snatch the food from the Raven? b) How did Rama Natha and his wife created the wealth? c)what does the phrase "he ran as still as water"means in the poem 'Mystery of a talking fan'?	3×2 = 6 Marks	Evaluation
8	Do you think cleverness can lead us in solving problem?	3 Marks	Communication Skills



ARMY PUBLIC SCHOOL GWALIOR
CLASS - VI

ACADEMIC SESSION 2025-26
REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: Hindi

Assignment No. : 2

Allotment Date: 20 July 2025

क्रम सं.	प्रश्न	अंक	प्रकृति
1.	निम्न शब्दों के अर्थ लिखिए- त्रिवेणी , जन्मभूमि, स्वर्णिम, तरुणाई, मातृभूमि पुनीत, असावधान, लापरवाह , मिथ्या	5	Informative Communication Skills
2.	निम्नलिखित प्रश्नों के उत्तर दीजिए- क) अब कोई गरीबों की सहायता से मुंह ना मोड़ेगा" यह शब्द किसने, किससे और क्यों कहे? ख) बारिश की पहली बूंद से धरती का हर्ष कैसे प्रकट होता है?	6	Critical Thinking and Problem Solving
3.	हिंदी वर्णमाला का वर्गीकरण कीजिए।	5	Interdisciplinary
4.	व्याकरण : 1) निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए। (क) विद्यालय (ख) जन्मोत्सव (ग) आश्चर्यजनक (घ) प्रयत्नशील 2) रेफ़ और पदेन के पांच -पांच उदाहरण लिखो ।	4	Understanding
5.	ओलंपिक के विषय में आप क्या जानते हैं? विस्तार पूर्वक लिखिए ।	5	Evaluation

6.	क्या बरसात का मौसम आपको सुहाना लगता है? यदि हां, तो क्यों? विस्तार पूर्वक लिखिए ।	5	Analytical
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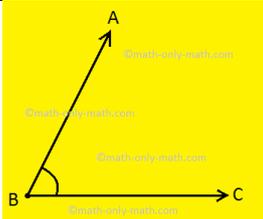
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CLASS - VI**

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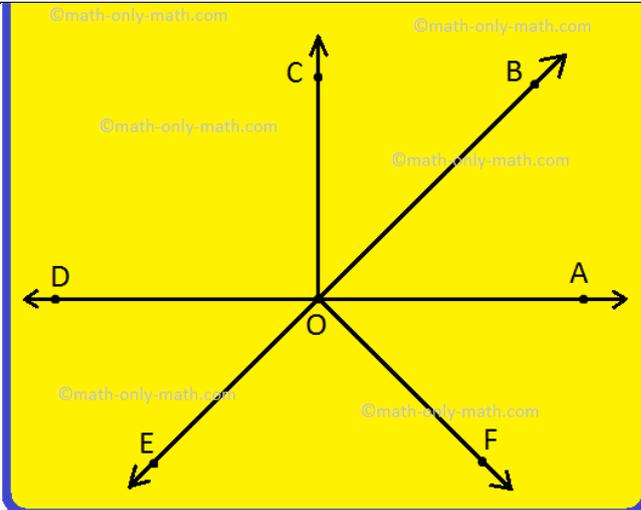
Subject: Mathematics

Assignment No. : 2

Allotment Date: 20 July 2025

S.NO.	QUESTIONS	MARKS	NATURE
1	Fill in the blanks. (i) A ray has _____ end point. (ii) A line has _____ end points. (iii) The two rays with a common point form an _____. (iv) A line segment has _____ end points. (v) An angle smaller than a right angle is an _____ angle.	1	Understanding
2	Classify the following angles into acute, obtuse, right and reflex angle: (i) 35° (ii) 185° (iii) 90° (iv) 92° (v) 260°	1	Critical Thinking
3	 <p>Observe the given figure and answer:</p> (i) Name the marked angle. (ii) Name the vertex of the angle. (iii) Name the arms of the angle.	1	Analytical

4



Observe the given figure. Identify and name one angle of each case.

- (i) Straight angle
- (ii) Acute angle
- (iii) Right angle
- (iv) Obtuse angle

1

Informative

5

What will be the next row of numbers in the following pattern?

4	16	64
6	36	216
8	64	512
?	?	?

- a) 10, 500, 5000
- b) 8, 68, 518
- c) 10, 200, 2000
- d) 10, 100, 1000

1

Understanding

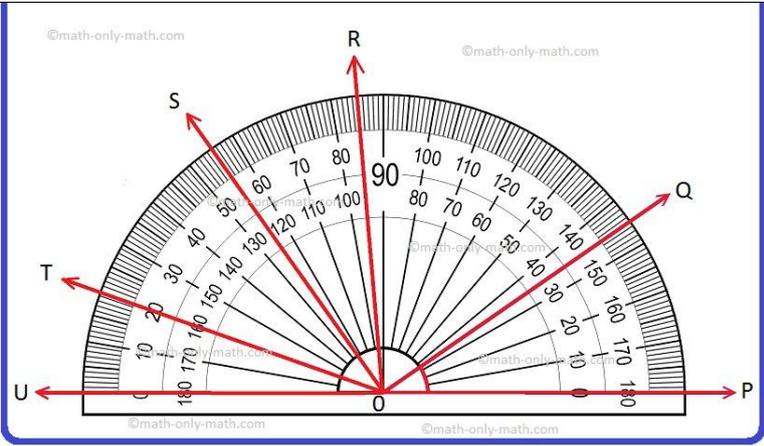
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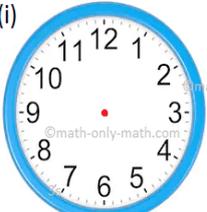
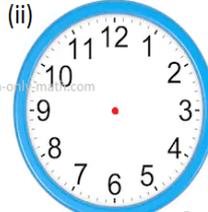
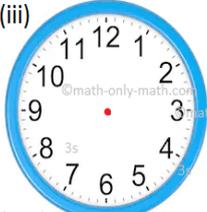
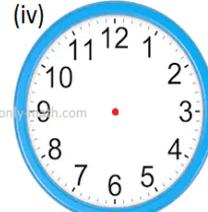
Fill in the following blanks:

- (i) An angle has _____ vertex and _____ arms.
- (ii) A line segment has a _____ length.
- (iii) At 6.00, the minute hand and the hour hand of a clock form a _____ angle.
- (iv) An angle, greater than 180° but less than 360° is called a _____ angle.
- (v) An angle equal to 360° is called a _____ angle.

1

Informative

7	<p>Find the rule of the number pattern: 5, 10, 20, 40, 80</p> <p>a) Multiply by 5 b) Add 10 c) Add 5 d) Multiply by 2</p>	1	Understanding
8	<p>ABC, BCD, CDE, DEF, _____.</p> <p>a) EFG b) FGH c) DEF d) GHI</p>	1	Critical Thinking
9	<p>What is hexagonal number? Represent it pictorially.</p>	1	Informative
10	 <p>Observe the given figure with protractor and give the measure of each of the angles.</p> <p>(i) $m \angle POQ$ (ii) $m \angle POT$ (iii) $m \angle POR$ (iv) $m \angle POU$ (v) $m \angle POS$</p>	2	Understanding
11	<p>Examine the number pattern and answer the following questions. 960,860,760,660.....</p> <p>a. What rule does the pattern follow? b. Next 5 numbers of patterns?</p>	2	Analytical Thinking
12	<p>Observe the following pattern and answer the following questions: 1, 3, 6, 10, 15, ... {Hint = Triangular numbers}</p>	2	Understanding

	<p>1. Write the pattern rule for the given pattern.</p> <p>2. Write the next three numbers in the pattern.</p>														
13	Janmesh has six friends, he gave 100 marbles to 1st friend, 155 marbles to 2nd friend, 210 to 3rd friend. If this pattern continues, how many marbles will 4th, 5th, and 6th friends get?	3	Problem Solving												
14	<p>Identify the patterns and write the next three numbers to complete the given patterns.</p> <p>(a) 1, 3, 6, 10, 15,,,</p> <p>(b) 1, 4, 9, 16, 25,,,</p> <p>(c) 1, 8, 27, 64, 125,,,</p>	3	Critical Thinking												
15	<p>Given below are clocks. Show the time using needles to depict the corresponding angles.</p> <p>(i)  Acute Angle</p> <p>(ii)  Right Angle</p> <p>(iii)  Obtuse Angle</p> <p>(iv)  Straight Angle</p>	4	Case study												
16	<p>Match the pattern rule with the sequence of numbers</p> <table border="1" data-bbox="223 1209 1053 1859"> <thead> <tr> <th>Number Sequence</th> <th>Pattern rule</th> </tr> </thead> <tbody> <tr> <td>1) 31, 26, 21, 16, 11, 6</td> <td>a) Multiply by 3</td> </tr> <tr> <td>2) 48, 51, 54, 57, 60</td> <td>b) Sum of previous two numbers</td> </tr> <tr> <td>3) 7, 21, 63, 189</td> <td>c) Subtract 5</td> </tr> <tr> <td>4) 89, 144, 233, 377</td> <td>d) Add 3, then subtract 8</td> </tr> <tr> <td>5) 90, 93, 85, 88, 80, 83</td> <td>e) Add 3</td> </tr> </tbody> </table>	Number Sequence	Pattern rule	1) 31, 26, 21, 16, 11, 6	a) Multiply by 3	2) 48, 51, 54, 57, 60	b) Sum of previous two numbers	3) 7, 21, 63, 189	c) Subtract 5	4) 89, 144, 233, 377	d) Add 3, then subtract 8	5) 90, 93, 85, 88, 80, 83	e) Add 3	5	Problem solving
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ARMY PUBLIC SCHOOL GWALIOR
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REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: Science

Assignment No. : 2

Allotment Date: 20 July 2025

S.NO.	QUESTIONS	MARKS	NATURE
Q1	Answer the following questions. a) What are nutrients? b) Name two energy-giving foods. c) Define a balanced diet.	1x3=3	Information
Q2	a) Name the deficiency disease caused by lack of Vitamin C. b) List two sources of proteins.	2x2 =4	Understanding
Q3	a) How does junk food affect our health? b) List three healthy eating habits. c) Mention two differences between carbohydrates and fats.	2x3=6	HOT
4.	a) Why do children need more protein than adults? b) Design a one-day healthy meal plan for a school-going child..	3x2=6	Analytical Skill
Q5	Classify the following as energy-giving, body-building or protective foods: Milk, Rice, Carrot, Eggs, Mango	3x1=3	Critical thinking & Problem solving
Q6	Why is it important to read food labels before buying packaged food?	3x1=3	Interdisciplinary
Q 7.	Food Component Deficiency Disease Vitamin A _____ Iron _____ Protein _____ Vitamin D _____ Iodine _____	1x5=5	Communication Skills

	past.		
4	Fill in the blanks – 1. India is a land of _____ in _____. 2. People in different states speak different _____. 3. The name India comes from the river _____.	3x1=3m	Analytical Skill
5	Critical Thinking Question If everyone in India followed the same language, dress, and religion, how would it affect our culture and identity?	2x1=2m	Critical Thinking and Problem Solving



ARMY PUBLIC SCHOOL GWALIOR
CLASS - VI



ACADEMIC SESSION 2025-26
REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: Sanskrit

Assignment No. : 2

Allotment Date: 20 July 2025

S. NO	QUESTIONS	MARKS	NATURE
1.	<p>प्रश्न1. अपठित गंद्याशं पठित्वा प्रश्नान् उत्तरत- (अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए)</p> <p>पितामही शयन-कक्षे गच्छति। सा ईश्वरं स्मरति। तत्पश्चात् सा शयनं करोति। प्रातः सा पञ्चवादने उत्तिष्ठति। सा स्नानं करोति। सा भक्ति-गानं गायति। सा सूर्यम् नमति। सा वदति- 'सूर्याय नमः।' 'सूर्यः संसाराय जीवनं ददाति, अतः सः पूज्यः अस्ति।</p> <p>(1.) एकपदेन उत्तरत- (एकपद में उत्तर दीजिए) (1x2=2)</p> <p>(क) पितामही कुत्र गच्छति?</p> <p>(ख) सा कम् नमति?</p> <p>(2.) पूर्णवाक्येन उत्तरत- (पूर्ण वाक्य में उत्तर दीजिए) (1x1=1)</p> <p>(क) सूर्यः किमर्थं पूज्यः अस्ति?</p> <p>(3.) निर्देशानुसार उत्तरत- (निर्देशानुसार उत्तर दीजिए) (1/2x4=2)</p> <p>(क) 'गच्छति' अस्य पदे किम् वचनम् अत्र प्रयुक्तम्?</p> <p>(i) एकवचनम् (ii) द्विवचनम् (iii) बहुवचनम् (iv) कोऽपि न</p> <p>(ख) 'जागरणं' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?</p> <p>(i) स्नानं (ii) शयनं (iii) जीवनं (iv) ईश्वरं</p>	5	Information

	<p>(ग) 'सूर्यः' अस्य पदे किम् लिंगः?</p> <p>(i) पुल्लिङ्गम् (ii) स्त्रीलिङ्गम् (iii) नपुंसकलिङ्गम् (iv) सर्वम्</p> <p>(घ) 'अस्ति' पदे कः धातु?</p> <p>(i) गम् (ii) नम् (iii) अस् (iv) नम्</p>		
2.	<p>प्रश्न 2.. मञ्जूषासहायतया संवादान् पूरयत-</p> <p>(मञ्जूषा की सहायता से संवाद को पूरा कीजिए)</p> <p>मञ्जूषा- (उदरे, आपणम्, खादितम्, रुग्णा, शाक-रोटिका)</p> <p>सीता - त्वं कुत्र गच्छसि?</p> <p>गीता - आपणम्।</p> <p>सीता - किम् अद्य भवतः गृहे माता न अस्ति?</p> <p>गीता - अस्ति एव।</p> <p>सीता - ततः किमर्थं (i) गच्छसि?</p> <p>गीता - सा अद्य (ii)अस्ति।</p> <p>सीता - (आश्चर्येण) किम् जातम् ?</p> <p>गीता - (iii) पीडा एव।</p> <p>सीता - ओह! रात्रौ किं (iv)?</p> <p>गीता - (v)..... एव।</p> <p>सीता - तर्हि किमर्थं पीडा जाता?</p> <p>गीता - न जानामि।</p>	(1x5=5)	Understanding

3.	<p>प्रश्न 3. मञ्जूषासहायतया निम्नलिखितान् अनुच्छेदं पूरयत - (1x5=5)</p> <p>(मञ्जूषा की सहायता से निम्नलिखित अनुच्छेद को पूरा कीजिए)</p> <p>मञ्जूषा- (सिंहः , वनराजः , विचरति , पशुः , प्रतीकः)</p> <p>वनस्य राजा (i) अस्ति। सिंहः वीरतायाः (ii) अस्ति। अस्य अन्यत् नाम (iii) अस्ति। एषः वनेषु स्वच्छन्दतया (iv)। एषः अस्माकम् राष्ट्रीयः (v).....अस्ति।</p>	5	Comprehe nsion skill
4.	<p>प्रश्न-4.निम्नलिखितपदानां वर्ण-विच्छेदं कुरुत - (2X1=2)</p> <p>(निम्नलिखितशब्दों का वर्ण-विच्छेद कीजिए-)</p> <p>(क) नयनम् (ख) दीपकम् (ग) ऋषिः (घ) महिला</p>	2	Critical thinking
5	<p>प्रश्न-5.निम्नलिखितपदेषु नपुंसकलिङ्गपदानि चित्वा लिखत- (4X1/2=2)</p> <p>(निम्नलिखितशब्दों से नपुंसकलिङ्गशब्दों को चुनकर लिखिए-)</p> <p>विषम्, देवः, फलम्, पत्रम्, असिः, उष्ट्रः, छात्रा, भानुः, रुप्यकम्, शिशुः, विधिः, हरिः, गिरिः, भूषणम्, साधुः, अस्त्रम्, प्रभुः, कमलम्।</p>	2	Thinking skill
6	<p>प्रश्न-6.निम्नपदयोः एकवचनम्, द्विवचनम्, बहुवचनम् लिखत- (4X1/2=2)</p> <p>(निम्नलिखितशब्दों का एकवचनम्, द्विवचनम् बहुवचन लिखिए-)</p> <p>(क) एतत् (ख) त्वम् (ग) अहम्</p>	2	Memory skill

	(घ) सः		
7	<p>प्रश्न-7. उदाहरणानुसारं रिक्तस्थानानि पूरयन्तु- (4X1/2=2)</p> <p>(उदाहरणानुसार रिक्तस्थानों को पूरा कीजिए-)</p> <p>वृक्षः वृक्षौ वृक्षाः मयूरौ</p> <p>..... अश्वाः</p> <p>छात्रा छात्रे छात्राः पाचिके</p> <p>गायिका</p> <p>पत्रम् पत्रे पत्राणि जले जलानि</p> <p>चक्रम्</p>	2	Critical thinking
8	<p>प्रश्न-8. उदाहरणानुसारं समयं लिखतु- (4X1/2=2)</p> <p>(उदाहरणानुसार समय लिखिए-)</p> <p>यथा-सार्धं नववादनम्- 09:30</p> <p>(क) अष्टवादनम्</p> <p>(ख) पादोन-पञ्चवादनम्</p> <p>(ग) सार्धं एकादशवादनम्</p> <p>(घ) षड्वादनम्</p>	2	creativity

9	<p>प्रश्न-9.उदाहरणानुसारं प्रश्ननिर्माणं कुरुत- (4X1/2=2)</p> <p>(उदाहरणानुसार प्रश्ननिर्माण कीजिए-)</p> <p>यथा- तानि पुष्पाणि । - तानि कानि?</p> <p>(क) ते धाविके।</p> <p>(ख) तौ बालकौ।</p> <p>(ग) सः गायकः।</p> <p>(घ) सा शिक्षिका।</p>	2	Critical thinking
10	<p>प्रश्न-10.निम्नलिखितानां शब्दानां अर्थां लिखत- (6X1/2=3)</p> <p>(निम्नलिखित शब्दों के अर्थ लिखिए)</p> <p>यथा-मत्स्यः - मछली</p> <p>(क) मञ्जुलः -</p> <p>(ख) अजः -</p> <p>(ग) सङ्गणकम् -</p> <p>(घ) नर्तकी</p> <p>(ङ) चालकः</p> <p>(च) प्रतिदिनम्</p>	3	Memory skill

	Kapalabhati is one of the six Shatkarma practices. (True / False)	1	Critical Thinking
3	FILL IN THE BLANKS (Q8-Q10) 1.Patanjali is known as the _____ of Yoga.	3x1=3 1	Informative
	2. Shatkarma includes _____ major purification practices.	1	Informative
	3. Pratyahara means withdrawing the _____ from external objects.	1	Informative



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REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: Games

Assignment No. : 2

Allotment Date: 20 July 2025

S.NO	QUESTIONS	MARKS	SKILLS/ COMPETENCIES
1.	<p>Tick The Correct Answer</p> <p>Q-1- What is the weight of football?</p> <p>a.410gm to 450gm</p> <p>b.310gm to 350gm</p> <p>c.510gm to 550gm</p> <p>d.350gm to 400gm</p> <p>Q-2 Who won the 2018 football cup?</p> <p>a.Brazil</p> <p>b.Portugal</p> <p>c.France</p> <p>d.Argentina</p> <p>Q-3- What colour cards do referee carry in a football match?</p> <p>a.Red and orange</p> <p>b.Yellow and blue</p> <p>c.Red and yellow</p>	4	Informative

	<p>d.Green and blue</p> <p>Q-4- What is the time duration of football match?</p> <p>a.80 minutes</p> <p>b.90 minutes</p> <p>c.70 minutes</p> <p>d.95 minutes</p>		
2	<p><u>Fill in the blanks</u></p> <p>Q-5- Football world cup 2022 organising by _____ (Qatar,france)</p> <p>Q-6 Penalty area is_____ far away from the touch line.(18yard,20 yard)</p> <p>Q-7 _____ won the most football world cup title.(Argentina,Brazil)</p>	3	Understanding
3	<p><u>True False</u></p> <p>Q-8- 12 players from each team allowed to play at a time?</p> <p>A. True</p> <p>B. False</p> <p>Q-9 Portugal won their world cup title in 2014?</p> <p>i) True</p> <p>ii) False</p> <p>Q-10- Cristiano ronaldo plays for Portugal?</p> <p>i) True</p> <p>ii) False</p>	3	Knowledge



ARMY PUBLIC SCHOOL GWALIOR

CLASS - VI

ACADEMIC SESSION 2025-26

REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: Martial Art

Assignment No. : 2

Allotment Date: 20 July 2025

S.NO	QUESTIONS	Point
1.	MULTIPLE CHOICE QUESTIONS Ippon techniques is usefull for...? A. Chudan kicks B. Kumite C. Any kicks D. Niquashi dachi	1X10=10
2.	How many ippons in orange senior belts? A. 4 B. 5 C. 6 D. 10	
3.	Yuko is awarded for..... ? A. Tsuki B. Gari C. Uke D. None of these	
4.	Meaning of Ippon (in score) is..... ? A. 3 points B. 2 points C. 1 Points D. 4 points	
5	FILL IN THE BLANKS is awarded for jodan kicks (Ippon,Wazari)	

6.	Scoring sports karate fight is called.....(kumite and kata)	
7.is also called awareness (zanshin,Sushin)	
TRUE AND FALSE		
8.	Kansa is known as referee.	
9.	Ippon is awarded for chudan kicks..	
10.	yuko score means two point.	



ARMY PUBLIC SCHOOL GWALIOR
CLASS - VI
ACADEMIC SESSION 2025-26
REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: Art and Work Education
Allotment Date: 20 July 2025

Assignment No. : 2

S. No.	QUESTIONS	MARKS	NATURE
1	What are the different types of pen shading techniques (e.g., hatching, cross-hatching, stippling)?	2	Informative
2	How do you create depth and dimension using pen shading?	2	Informative
3	How do you create smooth transitions between shades?	2	Understanding
4	How do you choose the right paper for colour pencil shading?	2	Informative
5	What is the basic process for creating paper mache?	2	Understanding



ARMY PUBLIC SCHOOL GWALIOR
CLASS - VI
ACADEMIC SESSION 2025-26
REVISION WORKSHEET (SELF –ASSESSMENT)

Subject: Dance

Assignment No. : 2

Allotment Date: 20 July 2025

S. NO.	QUESTIONS	MARKS	NATURE
1	How many counting are there in teen Taal? a) 16 b) 15	1	Informative
2	How many division are there in teen taal? a) 4 b) 10	1	Informative
3	How many times dugun is done in teen taal? a) 5 b) 2	1	Informative
4	What is the empty symbol in teen taal? a) 2 b) 0	1	Informative
5	At what volume is it empty in teen taal? a) 9 b) 3	1	Informative
6.	How many parts in kaharwa taal? a) 2 b) 4	1	Informative
7.	What is north indian classical music known as ? a) Hindustani b) Carnatic	1	Informative
8.	How many matras in kaharwa taal? a) 10 b) 8	1	Informative
9,	Which instrument is avnadhya vadya? a) Damru b) Flute	1	Informative
10.	Which type of instrument is Shankh? a) Shushir b) String	1	Informative