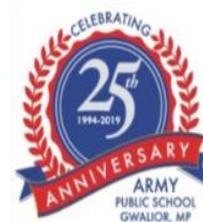




ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: English

Assignment No: - 3

Allotment Date: 30 August 2025

S. NO.	QUESTIONS	MARKS	NATURE
Q.1	<p>Read the passage carefully and answer the questions that follow:</p> <p>1. Without oil the modern world could not exist. Oil is needed for travel, because it powers our motor cars, buses, trains, aeroplanes, and ships. Oil helps machines of all kinds to run easily. Oil also gives us other substances such as artificial rubber, artificial materials for clothing, and new materials for making things. Yet till a 100 years ago no one used oil for any of these purposes. In fact, no one knew that much oil existed.</p> <p>2. Men do not make oil; they find it. They look for oil in many ways. They begin by making a map of the land where they are searching. Then they use the map to help them in choosing a site to explore with more care. They start their work by examining the rock from under the surface and come to know whether oil is likely to be underneath the rock.</p> <p>3. To find out how deeply the oil is buried they need to know how far under the surface the rock is. If everything seems hopeful the men decide to drill down through the rock. In this way they find out whether oil really does lie underneath it. Often this test-well, as it is called is far away from any town and there is much work to do before any drilling starts. Houses and roads must be built for the people coming to drill the test-well. Then the big derrick that carries the drill must be put up. This derrick is a strong framework of steel about 45 metres high. The drill is raised and lowered from inside the derrick.</p> <p>4. Drilling for oil often means making a well that goes very deep into the earth. Such deep wells have never been made until modern times. the rate of drilling depends upon the kind of rock being drilled: it can be as fast as 60 metres an hour. Drilling is usually done on dry land, but we can also drill the rock under lakes or seas by putting the derrick on a special platform above the water.</p> <p>1. How is oil useful to machines? 2. How do men go about looking for oil? 3. Drilling for oil often means _____.</p>	4 M	Understanding Critical Thinking Problem Solving

	<p>1. Find the words from the passage which mean:</p> <p>a. make a hole[para3]</p> <p>b. a kind of crane with a movable pivoted arm [para3]</p> <p>4. Do you think drilling under the sea has effects on the sea creatures? Give your view.</p>		
Q.2	<p>Read the following extract of the poem and answer the questions that follow:</p> <p style="text-align: center;"><i>For he sometimes shoots up taller like an India-rubber ball And he sometimes gets so little that There's none of him at all.</i></p> <p>1.What does 'He sometimes shoots up taller like an India-rubber ball' mean?</p> <p>2.Complete the sentence. Sometimes the shadow gets so little that_____.</p> <p>3.Find synonym of the word "small' from the above given lines.</p> <p>4. Write the rhyming words from the above given extract?</p>	2M	Critical thinking, Analytical
Q.3	<p>GRAMMAR</p> <p>I)Identify the adjectives and rewrite the sentences using different adjectives of the same type.</p> <p>1.She has a generous heart. 2.The blue car drove quickly down the road. 3.The small dog barked at the big cat. 4.She wore a bright and colourful dress to the party.</p> <p>II)Rewrite the sentences after correcting the errors in the degrees of comparison.</p> <p>1.She is the beautifulest girl in the class. 2.This cake is more sweeter than the one we had yesterday. 3.He is the better player in the team. 4.This is the most easiest question in the exam.</p>	2M 2M	Interdisciplinary
Q.4	Write an application to the principal requesting him leave for one week as you have to attend your uncle's marriage.	3M	Communication skill
Q.5	<p>Answer the following questions in 30-40 words each.</p> <p>1.What is the funniest thing about the child's shadow?</p>	1.5x4=6M	Evaluation

Q.6	<p>2. What was the child's shadow doing according to him when he was got up?</p> <p>3. How did Robinson Crusoe feel when he saw the footprint?</p> <p>4. Why was Robinson sure that it was not his footprint?</p> <p>5. Describe the reasoning process Crusoe used to confirm the footprint was not his own. What does this tell us about his level of caution?</p> <p>Write True or False</p> <p>1.The speaker noticed the gleaming dew on each daisy. [Poem- My Shadow]</p> <p>2.After a few days, Robinson Crusoe became a little bolder and decided to examine the footprint again.</p>	1 mark	Understanding
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ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: Hindi

Assignment No: - 3

Allotment Date: 30 August 2025

सं ख्या	प्रश्न	अंक	प्रकृति
प्र 1.	<p>निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर दिए गए प्रश्नों के उत्तर दें ।</p> <p>जादव मोलाई पायंग नाम का 14 वर्ष का एक लड़का असम राज्य के माजूली नामक द्वीप पर रहता था। द्वीप को अंग्रेजी में आइलैंड भी कहते हैं। माजूली द्वीप ब्रह्मपुत्र नदी में बसा है। ब्रह्मपुत्र नदी में हर साल बाढ़ आती और हर साल द्वीप की मिट्टी और पेड़ बहा कर ले जाती। धीरे-धीरे पूरे द्वीप में बस रेत ही रेत दिखाई देने लगी। 1979 में भी एक बाढ़ माजूली पर आई और अपने साथ पूरी मिट्टी और पेड़ बहा कर ले गई। जादव ने देखा मिट्टी के नीचे रहने वाले सैकड़ों साँप बाहर पड़े थे। वे मिट्टी और पानी के बिना कड़ी धूप में गर्मी से मर गए ।</p> <p>1. रिक्तस्थान की पूर्ति करें –</p> <p>(क) द्वीप को अंग्रेजी में.....भी कहते हैं ।</p> <p>(ख).....के नीचे रहने वाले सैकड़ों साँप बाहर पड़े थे।</p> <p>निम्नलिखित प्रश्न का एक शब्द में उत्तर दें ।</p> <p>1. 14 वर्षीय लड़के का क्या नाम था?</p> <p>_____</p> <p>2. माजूली द्वीप किस नदी के किनारे बसा है?</p> <p>_____</p>	<p>0.5 x2=1</p> <p>2 x1=2</p>	बोधोत्सुक

	<p>निम्नलिखित प्रश्न का उत्तर विस्तारपूर्वक दें ।</p> <p>1. बाढ़ के कारण नदी किनारे बसे गांवों में क्या-क्या नुकसान हो सकता है?</p> <hr/> <hr/> <hr/>	1	
प्र2.	<p>निम्नलिखित पद्यांश को ध्यानपूर्वक पढ़कर दिए गए प्रश्नों के उत्तर दें ।</p> <div data-bbox="480 674 1086 1274" style="background-color: #e0e0e0; padding: 10px; text-align: center;"> <p>खुशियों का सावन हरिं हरिं खेतो मे बरस रही हैं बूंदें, खुशीं खुशीं से आया हैं सावन, भर गया खुशियो से मेरा आंगन। ऐसा लग रहा हैं जैसे मन की कलिया खिल गई, ऐसा आया हैं ब्रसंत, लेकर फूलो की महक का ज़भ्र। धूप सें प्यासें मेरे तन को, बूदों ने भी ऐंसी अंगड़ाई, उछल कुंद रहा हैं मेरा तन मन, लगता हैं मैं हू एक दामन। यह संसार हैं कितना सुंदर, लेकिन लोग नही है उतनें अक्लमंद, यहीं हैं एक निवेदन, मत करो प्रकृति का शोषण।</p> </div> <p>1. कविता में आये कोई दो तुकबंदी वाले शब्द लिखें ।</p> <hr/> <p>2. कविता में आये कोई दो विशेषण शब्द लिखें ।</p> <hr/>	(2)	लेखन कौशल

प्र 3

दिए गए चित्र को देख कर एक छोटी कहानी लिखें | (80-100 शब्दों में) (4)

रचनात्मक

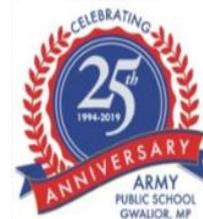


प्र 4	अपने मोहल्ले के अध्यक्ष को पानी की समस्या बताते हुए एक पत्र लिखें	(4)	लेखन कौशल
प्र 9	निम्नलिखित शब्दों क अर्थ लिखें - i. अनूठा ii. काशिदाकारी	(2x1=2)	शब्दकोष वृद्धि
प्र 10	निम्नलिखित शब्दों से वाक्य बनाएँ (i) मिसाल -	(2)	उच्चस्तरीय चिंतन

	(ii) स्नोबाईट -		
प्र 11	<p>निम्नलिखित प्रश्नों के उत्तर लिखें।</p> <p>(i) डाकिया कँवर सिंह के जीवन से आपको क्या प्रेरणा मिली?</p> <p>(ii) पहले के ज़माने और आज के ज़माने में संदेश भेजने के साधनों में आपने क्या फर्क महसूस किया?</p>	(2x1=2)	विश्लेषणात्मक



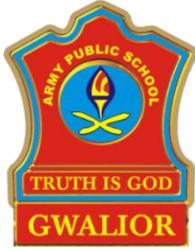
ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: Mathematics
Allotment Date: 30 August 2025

Assignment No: - 3

S. NO.	QUESTIONS	MARKS	NATURE
1.	Fill in the blanks:- a. If 4 parts out of 10 are shaded, the shaded part is $\frac{\quad}{\quad}$. b. Half of 20 is ____. c. One-fourth of 16 is ____. d. If 12 out of 36 students like cricket, the fraction of students who like cricket is ____. e. If a pizza is divided into 8 slices and 6 are eaten, the eaten part is $\frac{\quad}{\quad}$.	5	Observation
2.	Answer the following:- a. Common multiples of 6 & 8- _____	4	Mental Ability
4.	a. If the word MOM is placed in front of a mirror on its right side, what will the reflection look like? (Draw it in the space below.) b. Circle the letters that have vertical line symmetry: M N T A E O X	2	Problem-Solving
5.	Match the following a. Quarter to 9 b. Quarter past 9 c. Rs 3.25 d. $3\frac{1}{2}$ e. Rs 4.75 i. 7 coins of 50p & 4 coins of 25p ii. Mixed fraction iii. 09:15 hrs iv. 08:45 hrs v. 6 coins of 50p & 1 coin of 25p	5	Critical Thinking



ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: EVS

Assignment No: - 3

Allotment Date: 30 August 2025

S. NO.	QUESTIONS	MARKS	NATURE
Q1.	<p>Fill in the blanks:</p> <p>i) Making mamidi tandra needs _____ of hard work.</p> <p>ii) Salt is made by evaporating _____ .</p> <p>iii) Many food item now available in india originally came from _____ .</p> <p>iv) The name given to stepwell in Rajasthan is also known as _____ .</p> <p>v) A person can never drown in the _____ .</p>	5x0.5=2.5	Information

Q3.	Define the term: (Any two) i) Solvent ii) Cotyledons iii) Canning	2X1=2	Analytical skills
Q4.	Give your answer in one word. (Any two) a) Plants which trap and eat frogs, insects and even mice are known as - b) The process or technique used to conserve rainwater by collecting, storing, conveying and purifying of rainwater that runs off from rooftops, etc. – c) Any liquid in which a solution is dissolved to make a solution is called –	2x1=2	Interdisciplinary
Q5.	Think and write- i) Let suppose you have washed your handkerchief and you want to dry it quickly. What all can you do? ii) An iron needle sinks in water, but an iron ship floats. Why?	2x2=4	Evaluation skills
Q.6	Draw a diagram to show the structure of a seed.	1x2=2	Diagram based
Q.7	Read the given passage carefully and answer the questions given. 'You soaked too much! Anyway it is good, now I will cook half of them, and leave the other half to sprout. I can send these to your aunt. The doctor has told her to eat sprouts', mother said. She tied half of the soaked chana in a wet cloth, and hung them up to sprout. i) What things are soaked before cooking in your house? Why? ii) What things do you eat after sprouting? iii) How are things sprouted? iv) How much time it take to sprout properly? v) Has the doctor or someone you know ever told you to eat sprouts? Why?	5x1=5	Competency based



ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: Computer (Basic)
Allotment Date: 30 August 2025

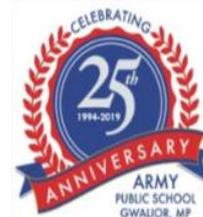
Assignment No: - 3

S. NO.	QUESTIONS	MARKS	NATURE
1	Fill in the blanks: (a) Main document combines with data source to create letter. (b) The _____ contains the addresses of all the recipients. (c) Many letters can be sent using mail merge, this saves a lot of _____.	3×1 = 3	Observation
2	Write whether the following statements are 'True' or 'False': (a) Main Document and Merged Document are the same thing. (b) The field names in the address list can be changed any time. (c) You can use the Greeting line command to add a greeting in the letter	3×1 = 3	Mental Ability
3	Multiple Choice Questions: (a) contains the common body of the letter you wish to send. (i) Recipient List (ii) Data Source (iii) Merged Document (iv) Main Document (b) Creating a mail merge mainly involves steps. (i) four (ii) three (iii) one (iv) two (c) You can produce letters quickly using the Mail Merge feature. (i) two (ii) five (iii) multiple (iv) one (d) Which group contains the command to print a merged letter? (i) Start Mail Merge (ii) Labels (iii) Insert Merged Fields (iv) Finish	4×1 = 4	Understanding

	& Merge		
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ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: Computer (Standard)
Allotment Date: 30 August 2025

Assignment No: - 3

S. NO.	QUESTIONS	MARKS	NATURE
1	<p>Fill in the blanks:</p> <p>(a) The primary document merges with the information source to generate a personalized letter.</p> <p>(b) The <i>data file</i> holds the complete of all intended recipients.</p> <p>(c) Using the <i>mail merge feature</i>, multiple letters can be produced at once, saving considerable and effort.</p>	3×1 = 3	Observation
2	<p>Write whether the following statements are 'True' or 'False':</p> <p>(d) The <i>principal document</i> and the <i>merged document</i> signify an identical entity.</p> <p>(e) The <i>field identifiers</i> within an address directory can be altered at any chosen instance.</p> <p>(f) The <i>salutation command</i> permits the insertion of an appropriate greeting within the correspondence.</p>	3×1 = 3	Mental Ability
3	<p>Multiple Choice Questions:</p> <p>(a) The document that encompasses the uniform body text intended for dispatch in multiple correspondences is known as the:.</p> <p>(i) Recipient List (ii) Data Source (iii) Merged Document (iv) Main Document</p> <p>(b) The procedure of constructing a <i>mail merge</i> essentially comprises distinct phases.</p> <p>(i) four (ii) three (iii) one (iv) two</p> <p>(c) By employing the <i>mail merge utility</i>, one can expediently produce individualized letters.</p>	4×1 = 4	Understanding

	(i) two (ii) five (iii) multiple (iv) one		
	(d) The command for producing a hard-copy version of a merged letter is located within the category. (i) Start Mail Merge (ii) Labels (iii) Insert Merged Fields (iv) Finish & Merge		



ARMY PUBLIC SCHOOL GWALIOR
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CLASS-V
WORKSHEET(SELF-ASSESSMENT)



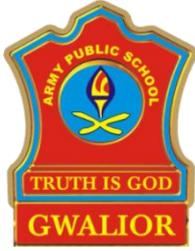
Subject: Dance/ Music
Allotment Date: 30 August 2025

Assignment No: - 3

S. NO.	QUESTIONS	MARKS	NATURE
1	How many counting are there in teen Taal? A) Sixteen B) Fifteen C) Twelve D) Seventeen	1	Informative
2	What does the word 'Guru' literally mean in Sanskrit? A) Teacher B) One who removes darkness. C) Enlightened one D) Divine speaker	1	Informative
3	In the Indian tradition, how is the Guru placed in relation to God? A) Below God B) Equal to God C) More than God. D) Not related	1	Informative
4	How many divisions are there in teen taal? A) Four	1	Informative

	<p>B) Ten</p> <p>C) Five</p> <p>D) Seven</p>		
5	<p>Which famous quote highlights the importance of Guru in Indian culture?</p> <p>A) "Guru Brahma, Guru Vishnu, Guru Devo Maheshwara...".</p> <p>B) "Aham Brahmasmi"</p> <p>C) "Tat Tvam Asi"</p> <p>D) "Vasudhaiva Kutumbakam"</p>	1	Informative
6.	<p>What is the traditional offering given to the Guru as a token of respect?</p> <p>A) Aarti</p> <p>B) Prasadam</p> <p>C) Guru Dakshina.</p> <p>D) Tilak</p>	1	Informative
7.	<p>How many times dugun is done in teen taal?</p> <p>A) Five</p> <p>B) Two</p> <p>C) Three</p> <p>D) Seven</p>	1	Informative
8.	<p>Which Indian scripture highlights the importance of a Guru?</p> <p>A) Mahabharata</p> <p>B) Ramayana</p> <p>C) Upanishads</p>	1	Informative

	D) All of the above.		
9,	<p>Who said, “The Guru is everything. There is no truth higher than the Guru”?</p> <p>A) Adi Shankaracharya.</p> <p>B) Swami Vivekananda</p> <p>C) Lord Krishna</p> <p>D) Ramakrishna Paramahansa</p>	1	Informative
10.	<p>What is the empty symbol in teen taal?</p> <p>A) Two</p> <p>B) Zero</p> <p>C) Five</p> <p>D) Seven</p>	1	Informative



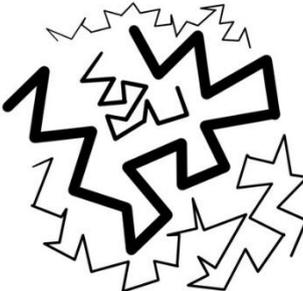
ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)

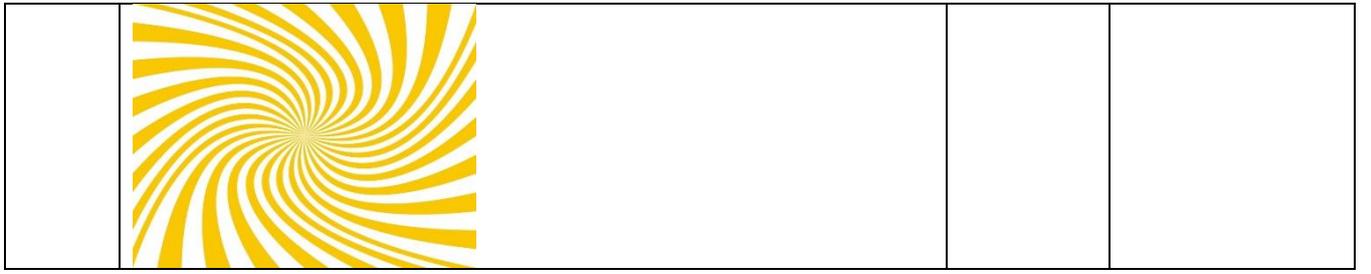


Subject: Art and Work Education
Allotment Date: 30 August 2025

Assignment No: - 3

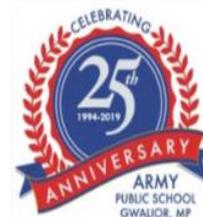
S.NO	QUESTIONS	MARKS	SKILLS
1.	Which of these is the primary color? a) Green b) Orange c) Red d) Purple	1	Creativity
2.	Which of these is the Secondary color? a) Red b) Yellow c) Blue d) Orange	1	Creativity
3.	Which of these is the Tertiary color? a) Red Orange, Red Violet, Blue Green, Blue Violet, Yellow Orange and Yellow Green b) Red, Orange, and Yellow c) Blue, Green, and Purple d) Red yellow blue	1	Creativity
4.	_____ is a Warm Color. a) Blue b) Green c) Orange d) Purple	1	Creativity
5.	_____ is a Cool Color. a) Light purple b) Yellow c) Orange d) Pink	1	Creativity

6.	<p>Pink is a Tertiary Color.</p> <p>a) True b) False</p>	1	Creativity
7.	<p>The combination of primary and secondary colors is known as tertiary colours.</p> <p>a) True b) False</p>	1	Creativity
8.	<p>Colors that cannot be produced by mixing other colors are termed _____ colors.</p> <p>a) Secondary b) primary c) warm d) Cool</p>	1	Creativity
9.	<p>Secondary colors are mixed from _____ colors.</p> <p>a) Two Secondary b) Two Primary c) Two Tertiary d) Two Cool</p>	1	Creativity
10.	<p>Which among these is the picture of Tertiary Colors?</p> <p>A</p>  <p>The Tertiary Color Wheel is a circular diagram showing the spectrum of colors. It is divided into 12 segments, each representing a tertiary color. Starting from the top and moving clockwise, the colors are: Red, Red-Orange, Orange, Yellow-Orange, Yellow, Yellow-Green, Green, Blue-Green, Blue, Blue-Violet, Violet, and Red-Violet.</p> <p>B</p>  <p>C</p>	1	Creativity





ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: Martial Art
Allotment Date: 30 August 2025

Assignment No: - 3

S.no	Questions	Marks	Skills/ Competencies
1	Q1. What is Kata? a) A free fight b) A sequence of techniques c) A block d) A single kick	1	Informatory
2	Q2. What does Kata help in? a) Memorization & Discipline b) Only speed c) Only fun d) Sitting properly	1	Informatory
3	Q3. What is Maigary? a) Roundhouse kick b) Front kick c) Punch d) Block	1	Informatory
4	Q4. Which part of the foot is used in Maigary? a) Heel b) Ball of the foot c) Toe d) Ankle	1	Informatory
5	Q5. What does Single Count mean? a) Kick one by one in rhythm b) Kick both legs together c) Run and punch d) Jump and spin	1	Understanding
6	Q6. Why do we practice Kata in sequence? a) To understand fighting strategy b) To run fast c) To sleep well d) To jump higher	1	Understanding
7	Q7. What is important while performing Maigary? a) Balance & Timing	1	Understanding

	<ul style="list-style-type: none"> b) Only shouting c) Looking down d) Leaning 		
8	Q8. What should be done after a Maigary kick? <ul style="list-style-type: none"> a) Retract leg quickly b) Leave leg hanging c) Sit down d) Turn around 	1	Interdisciplinary
9	Q9. What is the focus in Kata? <ul style="list-style-type: none"> a) Sharp and clean movements b) Lazy moves c) Sleeping d) Random steps 	1	Understanding
10	Q10. What is developed by Maigary on single count? <ul style="list-style-type: none"> a) Strength & focus b) Only speed c) Nothing d) Jumping 	1	Understanding
	Total	10x1=10	



ARMY PUBLIC SCHOOL GWALIOR
ACADEMIC SESSION 2025-26
CLASS-V
WORKSHEET(SELF-ASSESSMENT)



Subject: Health and Physical Education
Allotment Date: 30 August 2025

Assignment No: - 3

S.NO	QUESTIONS	MARKS	SKILLS/ COMPETENCIES
1.	<p>Tick The Correct Answer</p> <p>Q 1. Which of the following is not an indigenous game of MP</p> <p>A. Gilli Danda B. Sitholiya C. Poshampa D. Mukna</p> <p>Q-2 Which of the following is the indigenous games of MP.</p> <p>A. Knowg B. Langri C. Kany D. Rhanyta</p> <p>Q-3- Which of the following is not an indigenous game.</p> <p>A. Kabbadi B. Kho-Kho C. Football D. Malkhamb</p> <p>Q-4- Which of the following is the indigenous game.</p> <p>A. GATKA</p>	4	INFORMATORY

	<p>B. Volleyball</p> <p>C. Table</p> <p>D. Basketball</p>		
2	<p><u>Fill in the blanks</u></p> <p>Q 1 Gilli Danda is a indigenous game of (Manipur, Odissa, M.P.).</p> <p>Q 2 Malkhamb is the state game of..... (UP, Nagaland, MP, Bihar)</p> <p>Q 3 Kho-Kho is a game of (UP, Punjab, Bihar, Maharashtra)</p>	3	INFORMATORY
3	<p><u>True False</u></p> <p>Q-8- Cricket is a indigenous games</p> <p>A. True</p> <p>B. False</p> <p>Q-9 Kabbadi is an indigenous game.</p> <p>A. True</p> <p>B. False</p> <p>Q-10-Poshampa is not an indigenous game.</p> <p>A. True</p> <p>B. False</p>	3	INTERDISCIPLINARY