



ARMY PUBLIC SCHOOL GWALIOR
CLASS - III
ACADEMIC SESSION 2025-26
WORKSHEET (SELF –ASSESSMENT)



Subject: English

Assignment No.: 5

Allotment Date: 30 October 2025

Marks: 20

| S. NO. | QUESTIONS | MARKS | NATURE |
|--------|--|-------|-------------------------|
| 1. | <p>Read the following Unseen Passage and answer the given questions:</p> <p>. Read the following unseen passage for carefully and answer the questions given below the unseen passage:- The Busy Little Ant Once upon a time, in a sunny garden, there lived a busy little ant named Annie. Annie was not like the other ants; she loved to explore! Every day, she would leave her anthill and search for food and new places to visit. One day, while wandering near a big flower, Annie found a delicious crumb of bread. “Yummy!” she exclaimed. She quickly picked it up and started to carry it back home. On her way, she met her friend Benny the Beetle. “Where are you going, Annie?” asked Benny. “I found some food! Would you like to help me carry it?” Annie replied. Benny smiled and said, “Of course! Let’s work together!” Together, they carried the crumb back to the anthill. When they arrived, all the other ants cheered for Annie and Benny. “Hooray for teamwork!” they shouted. From that day on, Annie and Benny became the best of friends and always helped each other in their adventures.</p> <p>Unseen Passage Questions</p> <p>1 What is the name of the busy little ant? a) Benny b) Annie c) Charlie</p> <p>2 What did Annie find near the big flower? a) A leaf b) A crumb of bread c) A shiny rock</p> <p>3 Who did Annie meet on her way back? a) A butterfly b) Benny the Beetle c) A spider</p> <p>4 What did Annie and Benny do together? a) They played games. b) They carried the crumb back to the anthill. c) They went to sleep.</p> <p>5 What did the other ants cheer for? a) Annie’s singing b) Benny’s flying c) Teamwork</p> | 4 | Reading & Understanding |

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|----|--|---|------------------------------|
| 2. | <p>Look at the given picture and write a paragraph based on it over a separate A4 sheet –</p>  | 4 | Critical Thinking |
| 3. | <p>A.) Choose the correct Pronoun and fill in the blank: (i) _____ is my good friend. (He/We) (ii) I am going on a walk with _____ parents (me/my)</p> | 2 | Understanding and analytical |
| 4. | <p>Fill in the blanks based on your textbook, ‘Santoor’–</p> <p>1. After harvesting, _____ are loaded in the pickup truck in sacks. (a) food grains (b) animals (c) books</p> <p>2. _____ round, sweet Indian dessert, often made with flour, sugar, and other ingredients. (a) Laddoo (b) Table (c) Tree</p> | 2 | HOTS |
| 5. | <p>State whether the given sentence is true(T) or false(F):</p> <p>1. The farmer decided to take the grapes to the king because they were easier to carry. (T/F) 2. When the child threw the big laddoo into the sea, I think it made a huge splash!. (T/F)</p> | 2 | Evaluation |
| 6. | <p>Answer the following questions in one word:</p> <p>1. What did the farmer grow on his farm??</p> <hr/> | 2 | Interdisciplinary |
| 7. | <p>Answer the following questions in short:</p> <p>1. What did his wife say?</p> <hr/> <hr/> <p>2. Why did the farmer say, “Thank God!”?</p> <hr/> <hr/> | 4 | Communication Skills |



ARMY PUBLIC SCHOOL GWALIOR
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WORKSHEET (SELF -ASSESSMENT)



Subject: Hindi
Allotment Date: 30 October 2025

Assignment No.: 5
Marks: 20

| S. NO. | QUESTIONS | MARKS | NATURE |
|--------|---|-------|--------|
| 1. | <p>निम्नलिखित पद्यांश को पढ़कर दिये गए प्रश्नों के उत्तर दीजिए:</p> <p style="text-align: center;">दिवाली</p> <p>दीपों की रौनक छाई है दिवाली की रात, हर गली, हर बाजार में है खुशियों की बात। आंगन में रंगोली, फुलझड़ियाँ जलती हैं, सपनों की तरह आशाएँ भी खिलती हैं।</p> <p>घर-घर सजे थाल मिठाईयों से भरे, सज गए द्वार दीपों की कतार खड़े। बच्चों की मुस्कान में उजियार सा लगा, हर दिल में आज प्रेम का दीप जला।</p> <p>समृद्धि की उम्मीदें हर ओर नजर आईं, शांति का संदेश हर घर ने अपनाईं। मन का अंधेरा दूर करने को, आईं दिवाली रोशनी भरने को।</p> <p>आओ बाँट लें खुशियाँ, प्यार का उजास, द्वार-द्वार दीप जलें, मिटे हर निराश। नई आशा, नई किरण, नई उमंग लायी, फिर से हँसी-सजधज के संग दिवाली आईं।</p> <p>दिवाली की रात में कहाँ रौनक छाई है?</p> <p>क) स्कूल में ख) हर गली और बाजार में ग) सिर्फ घर में घ) सिर्फ आंगन में</p> <p>आंगन में क्या सजाया जाता है?</p> <p>क) झूले ख) रंगोली ग) किताबें घ) फूलदान</p> | 1x5=5 | |

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| | <p>दिवाली किसका संदेश लेकर आती है?</p> <p>क) डर और अंधेरा ख) शांति और प्रेम ग) दुःख और रोना घ) गुस्सा और नाराज़गी</p> <p>घर-घर क्या भरा होता है?</p> <p>क) पानी ख) मिठाईयों से भरे थाल ग) किताबें घ) कपड़े</p> <p>कविता में दिवाली का उद्देश्य क्या बताया गया है?</p> <p>क) अंधेरा फैलाना ख) खुशियाँ और प्यार बाँटना ग) सबको डराना घ) खेल खेलना</p> | | |
| <p>2.</p> <p>3.</p> <p>4.</p> <p>5</p> | <p>निम्नलिखित अक्षरों के क्रम को व्यवस्थित करके सही शब्द लिखिए</p> <p>चाना - राटापि - लाकनि - लागो -</p> <p>निम्नलिखित शब्दों के वचन बदलिए ।</p> <p>पिटारा _____</p> <p>गुब्बारा -----</p> <p>निम्नलिखित शब्दों के अर्थ लिखें ।</p> <p>चाल - राह -</p> <p>दिए गए शब्दों के दो अलग अर्थों में वाक्य प्रयोग करें</p> <p>फल - (परिणाम) -----</p> <hr/> <p>(फल) -----</p> <hr/> | <p>.5x4=2</p> <p>1x2=2</p> <p>1 x =2</p> <p>2 x =4</p> | |

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| 6. | जग - (संसार) ----- (बरतन) ----- | | |
| 7. | वाक्यों मे रेखांकित शब्दों का अर्थ सामने लिखिए मैच मे रोहन को हार का सामन करना पड़ा। ----- उसके गले मे सोने की हार चमक रही थी। ----- निम्नलिखित प्रश्नों के उत्तर लिखें रस्सी का प्रयोग किन किन खेलों मे होता है ? किसान खेतों को जोतने के लिये किसका सहारा लेते हैं ? उन खेलों के नाम लिखिए जिन्हे खेलने के लिये अधिक साथियों की आवश्यकता पड़ती है | 1 x =2 3 | |



ARMY PUBLIC SCHOOL GWALIOR
CLASS - III
ACADEMIC SESSION 2025-26
WORKSHEET (SELF –ASSESSMENT)



Subject: Mathematics
Allotment Date: 30 October 2025

Assignment No.: 5
Marks: 20

| S. NO. | QUESTIONS | MARKS | NATURE |
|--------|--|-------|-----------------|
| 1. | Fill in the blanks: (a) If we add 1 to 999, we get _____. (b) 1 hundred = _____ tens (c) The place value of the rightmost digit is the _____ place. (d) When 12 bananas are shared equally among 3 friends, each friend gets _____ bananas. (e) _____ is the opposite of multiplication. | 5x1=5 | Problem solving |
| 2. | Write whether the following statements are 'True' or 'False': (a) 5×2 and 2×5 give different answers. _____ (b) In a fair share, one person gets more than others. _____ (c) Equal grouping and equal sharing mean the same thing. _____ (d) The expanded form of 703 is $700 + 30 + 3$. _____ (e) Ascending order means arranging the numbers from largest to smallest. _____ | 5x1=5 | Information |
| 3. | Solve the following - Multiple Choice Questions . 1. If 12 chocolates are shared equally among 4 children, each child will get: a) 2 b) 3 c) 4 d) 5 2. 18 biscuits are divided among 6 friends. Each friend gets – a) 2 biscuits b) 3 biscuits c) 6 biscuits d) 9 3. Which number is the greatest? a) 635 b) 653 c) 563 d) 356 | 3x1=3 | Understanding |

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|------------------|---|---------------------|---------------------------------|
| <p>4.</p> | <p>Draw the correct fraction .</p> <p>Which shape shows the fraction $\frac{3}{4}$?</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> | <p>1x1=1</p> | <p>Critical thinking</p> |
| <p>5.</p> | <p>Write the following –</p> <p>(i) A farmer has 325 mangoes. Write this number in expanded form and in words.</p> <hr/> <hr/> <p>(ii) A school has 482 boys and 356 girls. Who are more in number, and by how many?</p> <hr/> <hr/> <hr/> <p>(iii) Rina has 20 pencils. She wants to put them equally into 5 boxes. How many pencils will be in each box?</p> <hr/> <hr/> | <p>2x3=6</p> | <p>Understanding</p> |



ARMY PUBLIC SCHOOL GWALIOR
CLASS - III
ACADEMIC SESSION 2025-26
WORKSHEET (SELF –ASSESSMENT)



Subject: EVS
Allotment Date: 30 October 2025

Assignment No.: 5
Marks: 20

| S. NO. | QUESTIONS | MARKS | NATURE | | | | | | | | | | |
|---------------|---|----------|----------------|----------|-----------------|---------------|-----------------------|-------------|------------------------|------------|-----------|---------|---------------|
| Q1 | <p>CHOOSE THE CORRECT OPTION-</p> <p>(i) The natural source of water is.....</p> <p>a) A tap b) A well c) A bottle d) A bucket</p> <p>(ii) Sea water is</p> <p>a) sweet b) salty c) sour d) None of these</p> <p>(iii) We face scarcity of water in.....</p> <p>a) Rainy season b) Winter season c) Summer season d) All of these</p> <p>(iv) Birdbath is made for.....</p> <p>a) Animals b) Birds c) Plants d) All of these</p> | 4x1/2=2 | UNDERSTANDING | | | | | | | | | | |
| Q2 | <p>Match the column A with column B:</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> </tr> <tr> <td>(i) Well</td> <td>(a) store water</td> </tr> <tr> <td>(ii) Rainfall</td> <td>(b) underground water</td> </tr> <tr> <td>(iii) Tanks</td> <td>(c) need water to grow</td> </tr> <tr> <td>(iv) Plant</td> <td>(d) Cloud</td> </tr> </table> | A | B | (i) Well | (a) store water | (ii) Rainfall | (b) underground water | (iii) Tanks | (c) need water to grow | (iv) Plant | (d) Cloud | 4x1/2=2 | UNDERSTANDING |
| A | B | | | | | | | | | | | | |
| (i) Well | (a) store water | | | | | | | | | | | | |
| (ii) Rainfall | (b) underground water | | | | | | | | | | | | |
| (iii) Tanks | (c) need water to grow | | | | | | | | | | | | |
| (iv) Plant | (d) Cloud | | | | | | | | | | | | |
| Q3 | <p>Fill in the blanks: -</p> <p>a) We should _____ taps when not needed.</p> <p>b) Polluted water is not good for _____ .</p> <p>c)The water reach our house through _____.</p> <p>d) Offer drinking water to whoever come to your _____ .</p> | 4x1/2=2 | UNDERSTANDING | | | | | | | | | | |
| Q 4 | <p>State whether the given statements are True/False:</p> <p>a) Plants do not need water. ()</p> <p>b) Earth has plenty of drinking water. ()</p> <p>c) We should save water for our future. ()</p> <p>d) Water is not required for daily need. ()</p> | 4x1=4 | UNDERSTANDING | | | | | | | | | | |
| Q5 | <p>SECTION B (IDENTIFICATION)</p> <p>Identify the following pictures:</p> <p>a)</p> | 2x1=2 | IDENTIFICATION | | | | | | | | | | |



b)



| | | | |
|-----|--|-------|-----------------------|
| | ----- b) ----- | | |
| Q7 | Draw any two vessels used for storing water in a house. | 1x2=2 | CREATIVITY |
| Q8 | SECTION C (THINKING SKILL) Answer the following questions in short: a) How do you store water? b) What activities during rain you want to do? | 2x1=2 | THINKING SKILL |
| Q9 | Answer the following questions : a) Why should we save water? b) What happen to the rain water? | 2x2=4 | THINKING SKILL |
| Q10 | Write a poem related to rain. | 1x2=2 | THINKING SKILL |



ARMY PUBLIC SCHOOL GWALIOR
CLASS - III
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WORKSHEET (SELF –ASSESSMENT)



Subject: Computer
Allotment Date: 30 October 2025

Assignment No.: 5
Marks: 20

| S. NO. | QUESTIONS | | |
|--------|--|--|--|
| | <p style="text-align: center;"><u>SECTION A</u></p> <p style="text-align: center;"><u>Word:An Introduction</u></p> <p>A) Tick the correct option</p> <p>1. What is the keyboard shortcut to save a document?</p> <p>Ans</p> <p>4.What is the keyboard shortcut to open a document?</p> <p>Ans</p> <p style="text-align: center;"><u>SECTION B</u></p> <p>B) Fill in the blanks.</p> <p>1 The file extension of a word document is _____</p> <p>2.The keyboard shortcut to open a new file is _____</p> <p style="text-align: center;"><u>SECTION C</u></p> <p>C) Write T for true and F for false.</p> <p>1. Undo command is used to reverse an action. _____</p> <p>2. To close word, click on the File tab. _____</p> <p>D. Answer the following questions.</p> <p>1. How many rulers are there? Briefly explain their roles</p> <p>Ans</p> <p>2. Describe the process of copying and pasting text in a document.</p> <p>Ans</p> | | |



ARMY PUBLIC SCHOOL GWALIOR
CLASS - III
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WORKSHEET (SELF –ASSESSMENT)



Subject: Martial Art

Assignment No.: 5

Allotment Date: 30 October 2025

Marks: 20

| S.No. | Question & Options | Marks | Skills & Competencies |
|-------|---|-------|------------------------------------|
| 1 | What does 'Chudan Uke' protect? a) Head b) Torso c) Legs d) Back | 1 | Understanding defensive techniques |
| 2 | Which part of the body is protected by 'Jodan Uke'? a) Chest b) Waist c) Head d) Legs | 1 | Application of upper block |
| 3 | What should the palm face during Chudan Uke? a) Outward b) Inward c) Downward d) Upward | 1 | Technique precision |
| 4 | Where does the hand start in Jodan Uke? a) Waist b) Shoulder c) Opposite ear d) Hip | 1 | Movement sequence |
| 5 | What is the correct stance while blocking? a) Kiba dachi b) Zenkutsu dachi c) Neko ashi dachi d) Fudo dachi | 1 | Postural understanding |
| 6 | Which hand remains pulled back during a block? a) Blocking hand b) Non-blocking hand c) Both d) None | 1 | Guard discipline |
| 7 | When should you breathe out during blocking? a) Before b) During c) After d) Never | 1 | Breathing control |
| 8 | What is 'Hikite'? a) A stance b) A punch c) Pulled-back hand d) Kick | 1 | Terminology understanding |
| 9 | Which Uke protects against high attacks? a) Chudan b) Jodan c) Gedan d) Uchi | 1 | Defensive awareness |
| 10 | What should be kept tight during blocks? a) Arms b) Fist c) Legs d) Shoulders | 1 | Grip discipline |



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WORKSHEET (SELF –ASSESSMENT)



Subject: Music
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Assignment No.: 5
Marks: 20

| S. NO. | QUESTIONS | MARKS | NATURE |
|--------|---|-------|-------------|
| 1 | What is the singing time of raag yaman? a)Ratri ka pratham prehar b)din ka pratham prehar | 1 | Informative |
| 2 | How many claps(taali) are there in teen taal? a) 4 b) 3 | 1 | Informative |
| 3 | Raga Yaman is a raga of which thaat? a) khamaaj thaat b) kaalyaan thaat | 1 | Informative |
| 4 | Which swar are played in Raga Yaman? a) All swar sudh & Ma tevra b)Komal swar | 1 | Informative |
| 5 | Sakhi eri aali..... Bin b) piya c) Kal na | 1 | Informative |
| 6. | Itni shakti hume dena.....man ka Vishwas a) kamjoor b) daya ka | 1 | Informative |
| 7. | Teri karu a) aaradhna b) kripa | 1 | Informative |
| 8. | What do you mean by prayer ? a) worship b) request | 1 | Informative |
| 9, | Dil ka khula hua a) Darwaza b) hamara | 1 | Informative |
| 10. | Hamari.....hai a)Shaan b)Maan | 1 | Informative |



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Subject: Art and Work Education
Allotment Date: 30 October 2025

Assignment No.: 5
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Q.) Tear a colour papers into small pieces to make the water in an ocean scene.

