

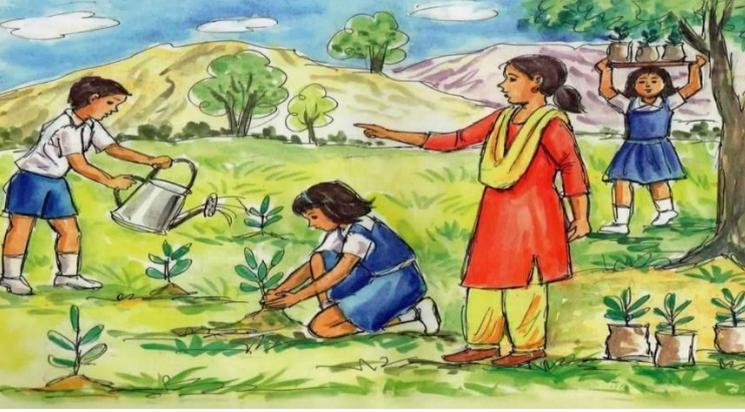
	D) Stop talking to other crows												
4.	<p>Match the words with their meaning</p> <table> <thead> <tr> <th>Word</th> <th>Meaning</th> </tr> </thead> <tbody> <tr> <td>1. wind</td> <td>a person who behaves in a silly way</td> </tr> <tr> <td>2. remember</td> <td>a different one</td> </tr> <tr> <td>3. another</td> <td>to keep something in mind</td> </tr> <tr> <td>4. fool</td> <td>moving air</td> </tr> </tbody> </table>	Word	Meaning	1. wind	a person who behaves in a silly way	2. remember	a different one	3. another	to keep something in mind	4. fool	moving air	4x1=4	Application
Word	Meaning												
1. wind	a person who behaves in a silly way												
2. remember	a different one												
3. another	to keep something in mind												
4. fool	moving air												
5.	<p>Answer the following questions</p> <p>Q1. Who forgot his name? Ans: _____ _____</p> <p>Q2: When the fly forgot his name, who all did the fly ask? Ans: _____ _____.</p>	2x2=4	Conceptual understanding and recapitulation										

Subject: Hindi

Allotment Date: 30 November 2025

Assignment No.: 6

Marks: 20

संख्या	प्रश्न	अंक	प्रश्न के प्रकार
1.	<p>नीचे दिए गए चित्र को ध्यान से देखिए तथा निम्नलिखित प्रश्नों के उत्तर दीजिए-</p>  <p>उपर्युक्त चित्र के आधार पर निम्नलिखित वाक्यों में खाली स्थान भरिए-</p> <p>(तीन, पौधा, पानी, अध्यापिका, अध्यापक, पाँच)</p> <p>क) इस चित्र में एक _____ अपने तीन विद्यार्थियों के साथ पौधारोपण कर रही है।</p> <p>ख) एक लड़की _____ लगा रही है।</p> <p>ग) एक लड़का पौधे में _____ दे रहा है।</p> <p>घ) एक लड़की अपने हाथ में _____ पौधे लिए हुई है।</p>	4x1=4	बोधार्त्मक
2.	<p>नीचे दिए गए कुछ शब्दों से अपने बारे में वाक्य बनाइए।</p> <p>क) सुंदर-</p> <hr/> <p>ख) होशियार-</p> <hr/> <p>ग) नीला-</p>	3x1=3	ज्ञानार्त्मक

3.	<p>कोई चार काम वाले शब्द लिखिए।</p> <p>_____ ,</p> <p>_____ ,</p> <p>_____ ,</p> <p>_____ ,</p>	2x1=2	रचनात्मक
4.	<p>मिलान कीजिए।</p> <p>(i) लंबी पेड़</p> <p>(ii) काला नींबू</p> <p>(iii) खट्टा कौआ</p> <p>(iv) हरा सड़क</p>	4x0.5=2	सूचनात्मक
5	<p>क) कहानी के इस वाक्य को पूरा करिए -</p> <p>कुत्ते ने _____ को थामा,</p> <p>नातिन ने _____ को थामा,</p> <p>नानी ने _____ को थामा,</p> <p>नाना ने _____ को थामा,</p> <p>सभी ने मिलकर ज़ोर लगाया।</p> <p>ख) निम्नलिखित शब्दों के अर्थ लिखिए-</p> <p>i) मज़बूत - _____</p> <p>ii) पैना - _____</p> <p>iii) कतरन - _____</p> <p>ग) निम्नलिखित प्रश्नों के उत्तर दीजिए-</p> <p>i) मूली से क्या- क्या बनता है?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>ii) 'शेर और चूहे की दोस्ती' कहानी से आपको क्या शिक्षा मिलती है?</p> <p>_____</p> <p>_____</p>	<p>4x0.5=2</p> <p>3x1=3</p> <p>2x2=4</p>	विश्लेषणात्मक



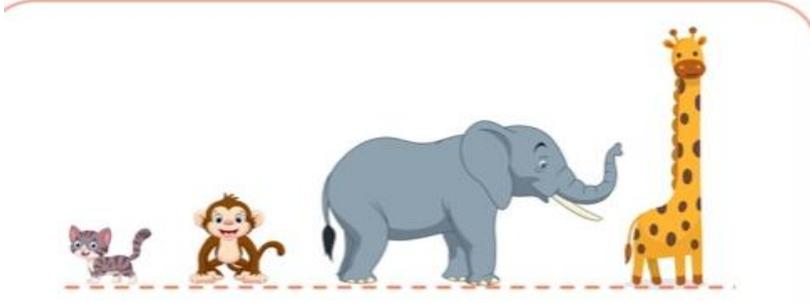
ARMY PUBLIC SCHOOL GWALIOR
CLASS - II
ACADEMIC SESSION 2025-26
WORKSHEET (SELF -ASSESSMENT)



Subject: Mathematics
Allotment Date: 30 November 2025

Assignment No.: 6
Marks: 20

S.NO	QUESTIONS	MARKS	SKILLS								
1.	<p>Mark True or False for the following:</p> <p>a) Handspan is a standard unit of measurement. ())</p> <p>b) We use Non-standard units of measurement to get accurate and equal measurement everywhere. ())</p> <p>c) Grouping means making equal sets. ())</p> <p>d) Sharing means giving all to one only. ())</p>	4×1=4	Application and analytical skills								
2.	<p>Complete the following:</p> <table style="width: 100%; border-collapse: collapse;"><tr><td style="text-align: center;">3 × 4 = <input type="text"/></td><td style="text-align: center;">4 × 10 = <input type="text"/></td></tr><tr><td style="text-align: center;">5 × 7 = <input type="text"/></td><td style="text-align: center;">2 × 7 = <input type="text"/></td></tr><tr><td style="text-align: center;">6 × 8 = <input type="text"/></td><td style="text-align: center;">10 × 3 = <input type="text"/></td></tr><tr><td style="text-align: center;">8 × 3 = <input type="text"/></td><td style="text-align: center;">4 × 6 = <input type="text"/></td></tr></table>	3 × 4 = <input type="text"/>	4 × 10 = <input type="text"/>	5 × 7 = <input type="text"/>	2 × 7 = <input type="text"/>	6 × 8 = <input type="text"/>	10 × 3 = <input type="text"/>	8 × 3 = <input type="text"/>	4 × 6 = <input type="text"/>	8×0.5=4	Cognitive skills
3 × 4 = <input type="text"/>	4 × 10 = <input type="text"/>										
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6 × 8 = <input type="text"/>	10 × 3 = <input type="text"/>										
8 × 3 = <input type="text"/>	4 × 6 = <input type="text"/>										
3.	<p>Solve the following:</p> <p>A. There are 8 packets of bindis. Each packet has 5 bindis. Sol. Number of packets = ____ Number of bindis in each packet = ____ ____ groups of ____ bindis. ____ × 5 = ____ bindis</p> <p>B. Bharti puts 4 buttons on each shirt. She wants to put buttons on 7 shirts. Sol. Number of shirts = ____ Number of buttons on each shirt = ____ ____ groups of ____ buttons. 4 × ____ = ____ buttons</p>	2×3=6	Analytical and knowledge application skills								

<p>4.</p>	<p>Match the following:</p> <p>Column A</p> <p>1. $9 + 9 + 9$</p> <p>2. $5 + 5 + 5 + 5$</p> <p>3. $15 \div 3$</p> <p>4. foot span</p> <p>Column B</p> <p>a. 4 fives are 20</p> <p>b. Non-standard unit</p> <p>c. 3 nines are 27</p> <p>d. 5</p>	<p>$4 \times 0.5 = 2$</p>	<p>Logical thinking and reasoning</p>
<p>5</p>	<p>Use the given picture to fill in the blanks using the words taller/shorter.</p>  <p>The giraffe is <input type="text"/> than the elephant.</p> <p>The monkey is <input type="text"/> than the cat.</p> <p>The elephant is <input type="text"/> than the giraffe.</p> <p>The cat is <input type="text"/> than the monkey.</p>	<p>$4 \times 1 = 4$</p>	<p>Observational skills</p>



ARMY PUBLIC SCHOOL GWALIOR
CLASS - II
ACADEMIC SESSION 2025-26
WORKSHEET (SELF –ASSESSMENT)



Subject: EVS
Allotment Date: 30 November 2025

Assignment No.: 6
Marks: 20

S.NO	QUESTIONS	MARKS	SKILLS
1.	Fill in the blanks. 1. The Earth is covered mostly with _____. 2. We get fruits and vegetables from _____. 3. Leaves of the plants are usually _____ in colour. 4. The shape of the Earth is _____.	4×1=4	Application and analytical skills
2.	Tick (✓) the correct answer. 1. Which one is a shrub? a) mango plant b) rose plant c) coconut tree 2. Which of these animals gives us silk? a) sheep b) silkworm c) cow 3. A model of the Earth is called _____. a) valley b) island c) globe 4. We get oil from _____. a) sugarcane stem b) tea leaves c) sunflower seeds	4×1=4	Identification of facts and Cognitive skills
3.	If a bird wants to build a nest, list three materials it may collect from around your home. a. _____ b. _____ c. _____	3×1=3	Observation and visual thinking.
4.	Answer the following questions. 1. Sort the following into Domestic animals and wild animals: Lion, cow, dog, elephant, goat, wolf Ans _____	2×2=4	Analytical skills

	<p>2.Name one thing we get from plants and one from animals.</p> <p>Ans _____</p> <p>_____</p> <p>_____</p>		
5.	<p>If you plant a seed and it does not grow, what could be the possible reasons?</p> <p>Ans _____</p> <p>_____</p> <p>_____</p>	1×2=2	HOTS
6.	<p>Who am I?</p> <p>1. I swing from branch to branch with the help of my long tail.</p> <p>_____</p> <p>2.I am a planet that has a life. _____</p> <p>3.I am made from the stem of sugar cane plant.</p> <p>_____</p>	1x3=3	Application



ARMY PUBLIC SCHOOL GWALIOR
CLASS - II
ACADEMIC SESSION 2025-26
WORKSHEET (SELF –ASSESSMENT)



Subject: Computer

Assignment No.: 6

Allotment Date: 30 November 2025

S. NO.	QUESTIONS	MARKS	SKILLS
	<p>A) Look at the given devices. Identify and write their names.</p>  <p>1. _____</p>  <p>2. _____</p>	2X1=2	Observational skill
	<p>B) Fill in the blanks.</p> <p>1. You can control a smart camera using a _____.</p> <p>2. Smart bulb uses _____ command to change its color.</p>	2x1=2	Understanding skill
	<p>C) Write T for true and F for false.</p> <p>1. A smart device helps us in doing the work easily. _____</p> <p>2. You can use AI devices at your home for living smartly. _____</p>	2x1=2	Analytical skill
	<p>D). Answer in one word.</p> <p>i) I am used for entry door security.</p> <p>Ans _____.</p> <p>ii) I can change color and brightness.</p> <p>Ans _____.</p>	2x2=4	Application

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