



**ARMY PUBLIC SCHOOL GWALIOR**  
**ACADEMIC SESSION-2025-20**  
**CLASS- I**  
**FEBRUARY MONTH**  
**ASSESSMENT WORKSHEET**



**SUBJECT: –ENGLISH**

**Assignment No. 8**

**Total Marks- 20**

S.NO	QUESTIONS	MARKS	SKILLS
1	<p style="text-align: center;"><b>READING COMPREHENSION</b></p> <p style="text-align: center;"><b>SECTION-A (Reading)</b></p> <p><b>Q.1 Read the passage carefully and answer the following questions.</b></p> <p>Rajat and Sneha are washing their hands before lunch. Their teacher says, first open the tap. Wet your hands. Make sure the water is not too hot or too cold. Now, turn off the tap. Put some handwash on your palm. Rub your hands together until there are bubbles all over them. Now, open the tap. Then rinse your hands. Take care that your hands have no soap left on them. Now dry them with a towel.</p> <p><b>Choose the correct option from the above passage.</b></p> <p>a) Who are washing their hands before lunch?</p> <p>i) Riya and Neha    ii) Rajat and Sneha    iii) Rahul and Sita</p> <p>b) What should we open first to wash hands?</p> <p>i) Door                      ii) Bottle                      iii) Tap</p>	2x.5=1	Observation and visual thinking
2.	<p><b>Fill in the blanks:</b></p> <p>Rub your hands till there are _____ all over them.</p>	1x.5=.5	
3	<p><b>Circle the describing words:</b></p> <p>Make sure the water is not too hot or too cold.</p>	1x.5=.5	
4	<p><b>SECTION-B WRITING</b></p> <p>Look at the picture and write five sentences about it. Use the words in the boxes.</p>	5×1=5	



Tree

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**SECTION-C GRAMMAR**  
**Circle the correct option.**

- i. The apple is \_\_\_\_\_ (red / run).
- ii. This is a \_\_\_\_\_ (big / eat) elephant.
- iii. \_\_\_\_\_ is my book. (This / These)
- iv. \_\_\_\_\_ are stars in the sky. (That / Those)
- v. I see \_\_\_\_\_ sun in the sky. (a / the)
- vi. She has \_\_\_\_\_ apple. (a / an)
- vii. I \_\_\_\_\_ reading a book. (am / is)
- viii. He \_\_\_\_\_ playing football. (is / are)
- ix. She \_\_\_\_\_ a pencil. (has / have)
- x. I \_\_\_\_\_ two crayons. (has / have)

**Rearrange the sentences correctly.**

- a) playing / is / boy / the
- \_\_\_\_\_
- b) Are/ you/ doing/ What/?
- \_\_\_\_\_

**SECTION-D READER(MRIDANG)**

**Match the words on the left with their corresponding words on the right.**

Huge	sleeping
Asleep	very big

**Read the poem & complete the line**

Monsoon \_\_\_\_\_  
 Are filled with \_\_\_\_\_,

**OR**

*Five yellow mangoes hanging on the tree,*

10x.5=5

Conceptual understanding

2x.5=1

2x.5=1

Cognitive skill

(2x0.5=1)

<p>9</p>	<p>One for the traveller who rests _____ the tree.</p> <p>Write one rhyming word for tree. _____</p> <p>Picture identification</p> <p>i. Are these oranges? _____ they are not. /These are _____.</p>  <p>ii. We get _____ honey from _____.</p>  <p>iii. The second colour in the rainbow is _____.</p>  <p>iv. Circle the word you see in the picture. <b>POT/PUDDLE</b></p>  <p>v. Pitter Patter _____.</p>  <p>vi. He grows _____ in his farms.</p> 	<p>6x.5=3</p>	<p>Application and analytical skills</p>
<p>10</p>	<p><b>Answer the following questions</b></p> <p>a) In the Anandi's rainbow, what does "gay" tell us about the sun?</p> <p>_____</p> <p>_____</p> <p>b) What are two activities you can enjoy during the monsoon?</p> <p>_____</p> <p>_____</p>	<p>2x1=2</p>	



**ARMY PUBLIC SCHOOL GWALIOR**  
**CLASS - I**  
**ACADEMIC SESSION 2025-26**  
**REVISION WORKSHEET (SELF -ASSESSMENT)**



Subject: Hindi

Assignment No. : 8

Allotment Date: February 2026

संख्या	खंड	अंक	कौशल
	<b>खंड (क)</b>	5x1=5	पठन कौशल
प्र 1.	<p>निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ें एवं दिए गए प्रश्नों के उत्तर दीजिए। एक भालू और एक खरगोश एक साथ एक जंगल में रहते थे। वे एक दिन अपनी मित्रता की कहानी एक-दूसरे को सुना रहे थे। भालू ने कहा, "हमें कभी लड़ाई नहीं करनी चाहिए। हमेशा एक दूसरे की सहायता करनी चाहिए।" खरगोश ने यह सुनकर कहा, "तुम सही कह रहे हो। हम दोनों मिलकर बहुत काम कर सकते हैं। हमारी मित्रता हमें मजबूत बनाती है।"</p> <p>निम्नलिखित के लिए सही विकल्प चुनें।</p> <p>1. भालू और _____ एक साथ रहते थे। शेर                      बंदर                      खरगोश</p> <p>2. भालू और खरगोश एक साथ कहाँ रहते थे? गुफा में                      जंगल में                      चिड़िया घर में</p> <p>3. वे दोनों अपनी मित्रता की _____ सुना रहे थे। कहानी                      कविता                      गीत</p> <p>4. उनकी मित्रता उन्हें क्या बनाती है? कमजोर                      दुखी                      मजबूत</p> <p>5. भालू ने क्या कहा?</p> <hr/>		

प्र2.

खंड (ख)  
नीचे दिए गए चित्र को देख कर वाक्य पूरे कीजिए -

5x1=5

लेखन  
कौशल

दिए गए शब्दों की सहायता से चित्र-वर्णन कीजिए।



फूल, बच्चे, बादल, इंद्रधनुष, बगीचे

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

खंड (ग)

व्याकरण  
ज्ञान

प्र3.

निम्नलिखित शब्दों का सही जोड़ा मिलाइए।

बारिश	ठंडा
खुश	वर्षा
नया	दुखी
गरम	पुराना

4x0.5=2

प्र4

चित्र को देखकर सही शब्द पर गोला लगाइए।



सोना / खेलना



गोल केक / चौकोर केक

2x0.5=1

	खंड (घ)	4x0.5=2	पाठमाला								
प्र.5	<p>निम्नलिखित शब्दों का उनके अर्थ से मिलान कीजिए ।</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">रसोई</td> <td style="width: 50%;">रास्ता</td> </tr> <tr> <td>सड़क</td> <td>खाना बनाने की जगह</td> </tr> <tr> <td>जुगत</td> <td>बड़ा थैला</td> </tr> <tr> <td>बोरा</td> <td>तरीका</td> </tr> </table>	रसोई	रास्ता	सड़क	खाना बनाने की जगह	जुगत	बड़ा थैला	बोरा	तरीका	2x0.5=1	
रसोई	रास्ता										
सड़क	खाना बनाने की जगह										
जुगत	बड़ा थैला										
बोरा	तरीका										
प्र.6	<p>कविता की पंक्तियाँ पूरी करिए।</p> <p>जन्मदिवस पर _____ लगाओ।  हरा भरा संसार बसाओ।  वह देखो वह _____ चाँद  अम्मा तुमने देखा चाँद।</p>	1x1=1									
प्र.7	<p>दिए गए शब्द से वाक्य बनाइए।</p> <p>गाँव -</p> <hr/>	3x1=3									
प्र.8	<p>निम्नलिखित प्रश्नों के उत्तर लिखिए।</p> <p>1. रास्ते में आलू क्यों गिरने लगे?  उ <hr/><hr/></p> <p>2. आपको क्या अच्छा लगता है? किन्हीं दो चीजों के बारे में लिखिए।  उ <hr/><hr/></p> <p>3. आप रोटी को गोल बनाने के लिए क्या करोगे?  उ <hr/><hr/></p>										



Q.4 Fill in the blanks with the numbers given in help box-

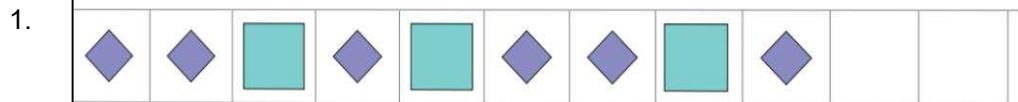
(19, 24, 9, 5)

4X1=4

1. \_\_\_\_\_ times you can subtract 4 from 20.
2. 25 comes after \_\_\_\_\_.
3. Add 6 to \_\_\_\_\_ and you will get 25.
4. The result of  $17-8$  is \_\_\_\_\_.

Q.5 Do as directed.

Complete the pattern.

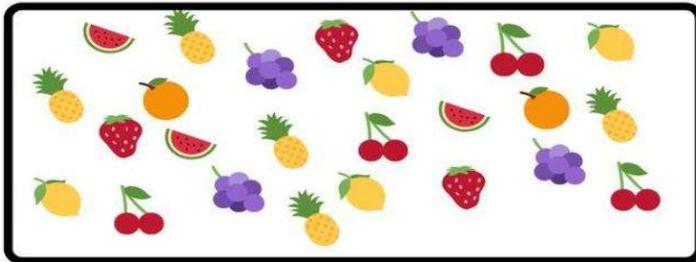


2. 3, 6, 9, 12, \_\_\_\_\_, \_\_\_\_\_

Write in descending order.

3. 55, 71, 25, 90, 11 \_\_\_\_\_
4. Count and write the number of fruits which are most and least in number.

4X1=4



FRUITS	NUMBER
	
	
	
	
	



**ARMY PUBLIC SCHOOL GWALIOR**  
**ACADEMIC SESSION-2025-2026**  
**CLASS- I**  
**FEBURARY REVISION WORKSHEET**  
**SUBJECT - EVS**



**Assignment No. 8**  
**Total Marks- 20**

S.NO	QUESTIONS	MARKS	SKILLS
1.	<p><b>Match the following.</b></p> <p>a) I am brown and have a mane. - long trunk I live in the forest. I roar.</p> <p>b) Hibiscus - takes out water from the ground</p> <p>c) Hand pump - shrubs</p> <p>d) Elephant - Lion</p>	4x0.5=2	Observation
2	<p><b>Write one word for the following.</b></p> <p>a) Name the place where we go when we are sick. _____</p> <p>b) Name an animal that lives both on the land &amp; in the water. _____</p> <p>c) Where do wild animals live? _____</p> <p>d) I am fluffy and white. _____</p>	4×1=4	Conceptual understanding

<p>3.</p>	<p>Identify the following pictures and write name.</p> <p>a)</p>  <p>_____</p> <p>b)</p>  <p>_____</p> <p>c)</p>  <p>_____</p>	<p>3x1=3</p>	<p>Observation and visual thinking.</p>
<p>4.</p>	<p><b>Question/Answers</b></p> <p><b>Q1. What safety rules we should follow while crossing road?</b>  <b>Ans.</b> _____  _____  _____</p> <p><b>Q2. Imagine that if the cleaner does not clean the road, what will happen?</b>  <b>Ans.</b> _____  _____  _____</p> <p><b>Q3. Write two ways in which we can save water.</b>  <b>Ans.</b> _____  _____  _____</p> <p><b>Q4. Where do the birds go on a rainy day?</b>  <b>Ans.</b> _____  _____</p>	<p>2x4=8</p>	<p>Expressive writing and sentence formation</p>

5.	<hr/> <p><b>Recognise &amp; cross (x) the incorrect picture.</b></p> <p><b>a) Activities that you will not do as a good neighbour.</b></p> <p>(i) Plantation      (ii) Park cleaning      (iii) Littering</p> <p><b>(b) Which of these does not use air?</b></p> <p>(i) Hot air balloon      (ii) Watering plant      (iii) Kite flying</p> <p><b>(c) Which of these is not a community helper?</b></p> <p>(i) Policeman      (ii) Teacher      (iii) Thief</p>	3x1=3	
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