



# ARMY PUBLIC SCHOOL GWALIOR

## ACADEMIC SESSION 2021-2022



### CIRCULAR – EVALUATION I

#### CLASS I - II

#### FOR PARENTS/STUDENTS

Dear Parents,

- Evaluation – 1 of Class I and II** will be conducted from 23 Sept 2021 to 29 Sept 2021, in the time slots, which are as under:
    - I – II (Objective) - 1000 hrs –1100 hrs (1hrs)
    - I – II (Descriptive) - 1130 hrs to 1330 hrs (2hrs)
    - Please read the Date Sheet carefully, that is attached herewith, along with the syllabus and blue print of the examination.
  - Link of the question paper will be provided to the students 15 mins before the commencement of the examination on the day of examination as per the Date Sheet.
  - The examination of each subject can be submitted only once. Once the response of the examination is submitted, it cannot be resubmitted.
  - Kindly submit **Google Form Question Papers** before the end of examination time, or else you will not be able to submit your exams and the responses of your exams will not be recorded.
  - For descriptive-type questions, which cannot be answered by using the keyboard, **File Upload Option** will be provided to students. For answering such questions, the students will take the examination on A-4 size paper or ruled paper or something similar and take the pictures of each page in sequence preferably with Xodo or any other similar app and convert them into a single PDF file and upload it in the Google Form link 'attachment' section after the entry of their names, classes and sections **as per the guidelines given below in 'Mode of Examination' section**. To upload the PDF file, the students will be required to follow the given steps:
    - Click on File Upload option provided in the Google Form for that question.
    - Option 'Select Files from Your Device' will appear, click on it.
    - Select the file to be uploaded and click on Open option.
    - Click on Upload button at the bottom of the screen.
- You can also submit the answer script in hardcopy at school within one hour after the exam is over or you can mail it or send it by Book Post (if outstation) after a word with the subject teacher.**
- Kindly make your mobile phones/laptops charged well before the examination begins to avoid any last minute technical glitch. Further, please do ensure that the required internet speed is available with you for the exams.
  - As the exams will be conducted online, the parents will be required to stay vigilant and supervise these exams in their respective home environment to complement to the teachers' efforts to maintain objectivity, fairness and prevention of any malpractice during the exams. They will also be

required to inform immediately to the subject teacher, supervising/conducting the exams online if any discrepancies are noticed at their end in the question papers.

8. Parents are requested to ensure that their ward(s) prepares for these exams sincerely.
9. Date sheet of the examination is attached herewith along with the blue print of question papers, subject wise syllabus and Mode of Examination. The same details will also be uploaded on School Website for easy access to all students.

### **DATE SHEET**

**Orals:** Oral Assessments will be conducted online by Subject Teachers during their teaching periods .

#### **Written**

Date	Day	I	II	TIME
23 Sept 2021	THURSDAY	MATHEMATICS (MCQ/OBJECTIVE)	ENGLISH (MCQ/OBJECTIVE)	1000 hrs –1100 hrs
23 Sept 2021	THURSDAY	MATHEMATICS (Descriptive)	ENGLISH (Descriptive)	1130 hrs - 1330 hrs
25 Sept 2021	SATURDAY	ENVIRONMENTA L STUDIES (MCQ/OBJECTIVE)	HINDI (MCQ/OBJECTIVE)	1000 hrs –1100 hrs
25 Sept 2021	SATURDAY	ENVIRONMENTA L STUDIES (Descriptive)	HINDI (Descriptive)	1130 hrs - 1330 hrs
27 Sept 2021	MONDAY	ENGLISH (MCQ/OBJECTIVE)	MATHEMATICS (MCQ/OBJECTIVE)	1000 hrs –1100 hrs
27 Sept 2021	MONDAY	ENGLISH (Descriptive)	MATHEMATICS (Descriptive)	1130 hrs - 1330 hrs
29 Sept 2021	WEDNESD AY	HINDI (MCQ/OBJECTIVE)	EVS (MCQ/OBJECTIVE)	1000 hrs –1100 hrs
29 Sept 2021	WEDNESD AY	HINDI (Descriptive)	ENVIRONMENTAL STUDIES (Descriptive)	1130 hrs - 1330 hrs

## GRADING SUBJECTS

DATE	DAY	SUBJECT	TIME
21 SEPT 2021	TUESDAY	GENERAL KNOWLEDGE	1000 HRS – 1030 HRS
21 SEPT 2021	TUESDAY	COMPUTER	1100 HRS – 1130 HRS
21 SEPT 2021	TUESDAY	ART AND WORK EDUCATION	1200 HRS – 1230 HRS
22 SEPT 2021	WEDNESDAY	MUSIC	1000 HRS – 1030 HRS
22 SEPT 2021	WEDNESDAY	HEALTH AND PHYSICAL EDUCATION	1100 HRS – 1130 HRS

Note:-

- Orals:** Oral Assessments will be conducted online by Subject Teachers during their teaching periods.
- Assessment of Computer, General Knowledge, Art & Work Education, Music, Dance and Health & Physical Education will be conducted by the concerned teachers as per date and time mentioned in the Date Sheet.
- Examination Timings

**Class I & II**

MCQ/OBJECTIVE Based	-	1000 hrs –1100 hrs (01 hrs)
Descriptive Type	-	1130 hrs - 1330 has (02 hrs)
P.T.M	-	23 Oct 2021

## **GENERAL INSTRUCTIONS**

### **CLASS I AND II**

1. Evaluation – 1 of Class I and II will be conducted in online mode from 23 Sept 2021 to 29 Sept 2021, as per details mentioned in the Date Sheet along with Syllabus and Blue Print. For Class I & II, Theory Examination both Objective Based Exam and Descriptive Type Questions Based Exam will be conducted via Google Form as per the mode of examination given in this document.
2. Oral Assessments will be conducted online by Subject Teachers during their teaching periods.
3. For Grading Subjects like General Knowledge, Computer, Health & Physical Education, Art & Work Education and Music will be conducted online as per the Date and Timings mentioned in the Date Sheet. The e-tests will be **MCQ based** online question papers in Google Form Format.

## **MODE OF EXAMINATION**

### **CLASS I & II**

Examination will be conducted in both MCQ/Objective Type Question Papers and Descriptive Question Papers on the same day. 50 percent of the Total Marks of each Question Paper will be MCQ/Objective Type Question Paper and the rest 50 percent of the Total Marks of the Question Paper will be Descriptive Question Paper. (For example, for 50 Marks Question Paper, 25 marks questions will be MCQ/Objective Types and the rest 25 marks questions will be Descriptive Types). For Descriptive Question Paper, the students will take the examination on A-4 size paper or ruled paper or something similar and take **the pictures of each page in sequence preferably with Xodo or any other similar app and convert them into a single PDF file and upload it in the Google Form link 'attachment' section after the entry of their names, classes and sections.** They will also write their names, class and section at the head of the each page used for taking the descriptive exams. Students will receive the question paper in PDF file at the beginning of the examination in the class group and the Google link for only unloading the PDF of the Answer Sheet at the end of the examination. **They can also submit the answer script in hardcopy at school within one hour after the exam is over or can mail it / send it by Book Post (if outstation) after a word with the subject teacher.**

**BLUE PRINT**  
**SUBJECT – ENGLISH**  
**Max. Marks – 25**  
**Paper-1(OBJECTIVE)**

Q1. Fill in the blanks / choose the correct option. (MCQ) 5X1=5

- a)
- b)
- c)
- d)
- e)

Q2 Word meaning. (Matching) 4x1=4

- a)
- b)
- c)
- d)

Q3. Exercise from MCB. ( Objective type) 6x1=6

- a)
- b)
- c)
- d)
- e)
- f)

Q.4 Two exercises based on grammar.(MCQ) 5x2=10

- a)
- b)
- c)
- d)
- e)

**Paper- 2 (DESCRIPTIVE)**

Q1. Unseen Passages/Poem/Paragraph 5x1=5

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Q2. Question/Answer(short answers) 4x1=4

a)-----  
b)-----  
c) \_\_\_\_\_  
d) \_\_\_\_\_

Q3. Question/ Answers. (long answers)

3x2=6

a)-----  
\_\_\_\_\_

b)-----  
\_\_\_\_\_

c)-----  
\_\_\_\_\_

Q4. One exercise based on grammar

5x1=5

- a)
- b)
- c)
- d)
- e)

Q5 Picture composition / exercise based on grammar.

5x1=5

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**SUBJECT - HINDI  
PAPER-1(OBJECTIVE)**

अधिकतम अंक— 25  
खण्ड—क

पाठ पर आधारित अभ्यास कार्य

प्रश्न 1— शब्द—अर्थ जोड़े मिलाओ

5x1=5

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

प्रश्न 2— जोड़े मिलाओ/सही-गलत/सही शब्द पर गोला बनाओ/रिक्त स्थान

5x1=5

कोई भी दो अभ्यास (MCQ)

अ.

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

ब.

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

5x1=5

**खण्ड ब**  
**व्याकरण सम्बन्धित**

प्रश्न 3— व्याकरण या मात्राओं पर आधारित कोई भी दो अभ्यास कार्य(MCQ)

5x1=5

अ.

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

ब.

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

5x1=5

## Paper- 2 (DESCRIPTIVE)

अधिकतम अंक— 25

खण्ड—क

पठ्य पुस्तक पर आधारित प्रश्न।

प्रश्न 1— निम्न प्रश्नों के उत्तर दो। लघु प्रश्न

5x1=5

प्रश्न (i)

.....

\_\_\_\_\_

प्रश्न (ii)

.....

\_\_\_\_\_

प्रश्न (iii)

.....

\_\_\_\_\_

प्रश्न (iv)

.....

\_\_\_\_\_

प्रश्न (v)

.....

\_\_\_\_\_

प्रश्न 2— निम्न प्रश्नों के उत्तर दो। दीर्घ प्रश्न (एक या एक से अधिक वाक्य )

5X2=10

प्रश्न (i)

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\_\_\_\_\_

\_\_\_\_\_

प्रश्न (ii)

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प्रश्न (iii) .....

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प्रश्न (iv) .....

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प्रश्न (v) .....

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प्रश्न 3— जोड़े मिलाओ / सही-गलत / सही शब्द पर गोला बनाओ / रिक्त स्थान 2x1=2

(i) .....

(ii) .....

**खण्ड ब**  
**व्याकरण सम्बन्धित**

प्रश्न 4— व्याकरण या मात्राओं पर आधारित कोई भी अभ्यास कार्य

2x1=2

(i) .....

(ii) .....

खण्ड स

रचनात्मक लेखन

प्रश्न 5— चित्र पर आधारित अभ्यास दिखाई गई वस्तुओं का वर्णन इत्यादि। 02

लघुलेख—पाठ से संबंधित पात्र परिचय।

प्रश्न 6— अपठित गद्यांश / अनुच्छेद 04

**SUBJECT – MATHEMATICS**  
**Max. Marks – 20**  
**Paper-1(OBJECTIVE)**

1. SECTION A .FILL IN THE BLANKS (10 QUESTIONS)(MCQ) 10\*1=10

- a)
- b)
- c)
- d)
- e)
- f)
- g)
- h)
- i)
- j)

2. SECTION B. TRUE/FALSE (5 QUESTIONS)(MCQ) 5\*1=5

- a)
- b)
- c)
- d)
- e)

3. SECTION C MATCH THE FOLLOWING (5 QUESTIONS) 5\*1= 5

- a)
- b)

- c)
- d)
- e)

## Paper- 2 (DESCRIPTIVE)

Q.1 DO AS DIRECTED

6\*1=6

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

Q.2 PICTURE BASED QUESTIONS

5\*1= 5

- 1)
- 2)
- 3)
- 4)
- 5)

5. PROBLEM BASED QUESTIONS

(3 Objective type)

3\*3= 9

- 1.
- 2.
- 3.

## SUBJECT – ENVIRONMENTAL STUDIES Max. Marks – 20 Paper-1(OBJECTIVE)

Q1. Fill in the blanks (MCQ)

5x1=5

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

Q2. Write true or false: -(MCQ)

5x1=5

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

Q3. Match the following: -

5x1=5

Column 'A'

Column 'B'

- (i)
- (ii)
- (iii)
- (iv)
- (v)

Q4. Tick the correct answers: -

5x1=5

- (i)
- (ii)
- (iii)
- (iv)
- (v)

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**Paper- 2 (DESCRIPTIVE)**  
**Max. Marks – 20**

Q1. Answer the questions ( short answers)

5x1=5

(i) \_\_\_\_\_

Ans: \_\_\_\_\_

(ii) \_\_\_\_\_

Ans: \_\_\_\_\_

(iii) \_\_\_\_\_

Ans: \_\_\_\_\_

(iv) \_\_\_\_\_

Ans: \_\_\_\_\_

(v) \_\_\_\_\_

Ans: \_\_\_\_\_

Q2 Answer the questions: -(long answers)

5x2=10

(i) \_\_\_\_\_

Ans: \_\_\_\_\_

(ii) \_\_\_\_\_

Ans: \_\_\_\_\_

(iii) \_\_\_\_\_

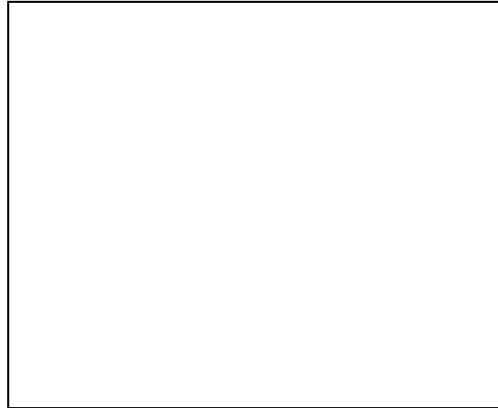
Ans: \_\_\_\_\_

(iv) \_\_\_\_\_

Ans: \_\_\_\_\_

(v) \_\_\_\_\_

Ans: \_\_\_\_\_



**SUBJECT – GENERAL KNOWLEDE & COMPUTER  
MAX.MARKS – 20**

<b>S.No</b>	<b>Questions</b>	<b>Marks</b>
1	Fill in the blanks (MCQ)	4x1=4
2	True/False (MCQ)	4x1=4
3	Match the following(MCQ)	4x1=4
4	Answer the questions in one word.(MCQ)	4x1=4
5	Arrange the jumbled words in correct order/Odd one out /select the correct answer.(MCQ)	4x1=4
<b>Total Marks</b>		<b>20</b>

**SUBJECT – ART AND WORK EDUCATION , HEALTH AND PHYSICAL EDUCATION  
AND MUSIC**

<b>S.NO</b>	<b>QUESTIONS</b>	<b>MARKS</b>
1	Fill in the blanks (MCQ)	3x1=3
2	True/False (MCQ)	3x1=3
3	Multiple choice questions (MCQ)	4x1=4

**SYLLABUS**

SYLLABUS OF EVALUATION- 1( CLASS - I)		
S.NO	SUB	SYLLABUS
1	ENGLISH	<b><u>Oral-</u></b>
		(Reading MCB) Lesson- 2,3
		Recitation- A Box of Crayons
		<b><u>Written-</u></b> Reader- Chapter 2 &3 ; Poem - Alphabet Song, A Box of Crayons
		<b><u>Grammar-</u></b> Unit - 1, 2, 3, 4, 6, 10 and 13
		Creative writing - MySelf, My School
		Picture composition & unseen passage
2	HINDI	<b><u>Oral-</u></b>
		Reading-खुलते पंख -पाठ- 1 से 9 , 11 एवं 12
		Recitation-शिशु गीत
		<b><u>Written-</u></b> पाठ- 1 चित्रकथा , 2 चित्र वर्णन , 3 कहानी सुनाओ , 4 आओ गायेँ , वर्णमाला , वर्णमाला पूरी करो , 5 सरकसचल , 6 बादल आ गया , 7 इनाम आया , 8 मीरा और दीपा , 9 चुलबुली झुमरी , 11 कालू चाट वाला , 12 नृप का महल
		<b><u>Grammar-</u></b> पाठ 1 से 5 एवं 10 अपठित गद्यांश, अनुच्छेद

		रचनात्मक लेखन-मेरा परिचय
3	<b>MATHMATICS</b>	<p><b>Oral</b>-Activity, Questions related to topics, tables 2&amp;3.</p> <p>Ch – 1,2,3,4,6,9 and 10.</p> <p><b>Written</b>- Ch- 1, 2, 3, 4, 6, 9 and 10</p>
4	<b>ENVIRONMENTAL STUDIES</b>	<p><b>Oral</b>-Questions from Ch-1 to 7 &amp; 8 + Activity</p> <p><b>Written</b>- Ch - 1, 2, 3, 4, 5, 6, 7, and 8</p>
5	<b>COMPUTER</b>	Ch- 1, 2, 3
6	<b>GENERAL KNOWLEDGE</b>	Pg no.- 7 to 35
7	<b>HEALTH AND PHYSICAL EDUCATION</b>	Calisthenics - Exercise by using name of body part Body Awareness, Name of body parts and famous Indian sports personalities, Movement awareness, Relationship between different body parts and sports, Need of food.
8	<b>ART &amp; WORK EDUCATION</b>	<p>Art education--Topic-- Basic art, knowledge of colour, pencil shading, warli Art.</p> <p>Work education--Topic--Puppet Theory,Finger counting art, knowledge of colour (Fruit basket),paper scale making.</p>
9	<b>MUSIC</b>	<p>Body movements using numbers Kathak Dance, counting number steps Maths , Choreography dance performance by showing numbers, Traditional Dance Indian clothes knowledge.</p> <p>Definition of lay/ beat prectice on hand, Definition of Taal/Teen Taal parichay</p>

## SYLLABUS

SYLLABUS OF EVALUATION- 1( CLASS -II)		
S.NO	SUB	SYLLABUS
1	<b>ENGLISH</b>	<p><b><u>Oral-</u></b></p> <p>(Reading MCB ) Lesson-3</p> <p>Recitation- A Prayer</p> <p><b><u>Written-</u></b>Reader- Chapter 3 ; Poem – A Prayer, The magic words</p> <p><b><u>Grammar-</u></b>Unit – 2, 3, 4, 5, 6, 9, 10,11,12 and 15</p> <p>Creative writing – MySelf, My favourite toy</p> <p>Picture composition &amp; unseen passage</p>
2	<b>HINDI</b>	<p>मौखिक ..</p> <p>Reading खुलते पंख .</p> <p>पाठ 2, 3 ,5, 6</p> <p>कविता ..</p> <p>पाठ .. हुआ सवेरा</p> <p>लिखित ..</p> <p>पाठकृ1 ,2, 3, 5 ,6</p> <p>हिंदी व्याकरण</p> <p>क्रमांक .7 ,8, 9, 10</p> <p>अपठित गद्यांश, अनुच्छेद</p>
3	<b>MATHMATICS</b>	<b>Oral-</b> Activity, Questions related to topics, tables 2 to



		10
		Ch – 1,2,3,4 and 5
		<b>Written-</b> Ch- 1, 2, 3, 4 and 5
4	<b>ENVIRONMENTAL STUDIES</b>	<b>Oral-</b> Questions from Ch-5 & 8 + Activity
		<b>Written-</b> Ch – 1, 2, 3, 4, 5 and 8
5	<b>COMPUTER</b>	Ch- 1, 2, 4
6	<b>GENERAL KNOWLEDGE</b>	Pg no.- 7 to 33
7	<b>ART &amp; WORK EDUCATION</b>	Art education--Topic-Basic Art, knowledge of colour, pencil shading,warli Art.  Work education--puppet theory, House making use basic shapes, Animal Safari craft, bunny □ mask making, paper bird making craft.
8	<b>HEALTH AND PHYSICAL EDUCATION</b>	Calling the numbers game and Body Awareness,  Name of different body parts and introduction of various games with diagram, Body movements,  Food and nutrition., Sources of food.
9	<b>MUSIC</b>	Kathak body movements, Season ritu dance ,Rain dance , Lakdi ki kathi song  Definition of Taal/Teen Taal parichay